

Psychiatry Clerkship Orientation



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Clerkship Director

Associate Clerkship Director

Clerkship Coordinator

This clerkship is designed for

- Students interested in
Psychiatry vs. other fields of medicine
- Clerkship Objectives
 - Psych illness DDx, Dx, & Tx
 - Mental Status Exam
 - Suicide Risk Assessment
 - Interviewing, presenting, documenting
 - Stigma

This Orientation

- Clinical Curriculum

- Primary Service
- New patient interview*
- Senior residents
- Case conference
- On call

*Direct Observation emphasis

- Academic Curriculum

- Lectures
- Interactive Sessions
- Independent Learning
 - LUMEN web site
 - Jeopardy
- Educational design

Clinical Curriculum

- Primary service assignment from lottery

In-Patient clinical care

Madden,
Hines 2S,
L C/L, Hines C/L

Geriatrics
Hines-ARC/ED
Hines-Substance

Out-Patient clinical care

Clinical Curriculum: Resident Teaching



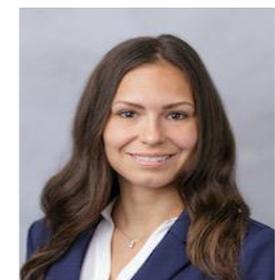
Dr. Tom
O'Brien



Dr. Arjun
Kaverimanian



Dr. Rachel
Blanda



Clinical Curriculum Resident Teaching

- New Patient Observed Interview
 - All 20 students schedule this clerkship

 - Ungraded;
 - Learn & not be penalized for being a learner!
 - New Patient Observed Interview schedule
 - Check the schedule!
 - Sakai/LUMEN clerkship website:
Video Lecture on Psych Interviewing

Clinical Curriculum

- Other clinic opportunities
 - Hines ECT/TMS:
 - Hines students
 - non-Hines students
 - SMART Goals
 - Due this Friday
 - Dean Kabaker orientation
 - Initial Goal: Learning how to come up with SMART goals
 - Clerkship Sakai site: SMART Goals

Clinical Curriculum

- Loyola Grand Rounds-Zoom:
 - Thursdays Noon, all welcome, encouraged to attend
- Case Conference-Zoom, Usually 5th clerkship Friday
 - Loyola C/L: students will participate in presenting
 - Madden students attend virtually
- On Call experience
 - 1 weekend, 1 weeknight
 - Loyola C/L students-no call
 - Weekends
 - Weekend staggered schedule:
7:30-3:30/Noon-8:00
 - Final weekend:
Only m3's making up time are scheduled for on call
 - May be slow: bring something to read/study
- Mornings
 - After tomorrow, all mornings will be Clinical service work

Academic & Clinical Curriculum Resources

- DSM5-more for clinical portion of clerkship
 - Phone app available: Apple or Google Play: \$70; Free?
 - Desk reference to DSM5: New ~\$50; Used ~\$20
 - Your use of DSM5:
 - Common and important diagnoses, learn the criteria
- Reference texts
 - First Aid for Psychiatry Clerkship-2nd year
 - *Up-To-Date via Loyola library
 - Up-To-Date summaries (6) last revised prior to 2023-24

Academic Curriculum

Lecture Schedule

- In person sessions: frontloaded 1st 2 weeks
- Goal-all sessions on same half-day each week?
Has proven difficult to do;
All sessions either Thurs pm or Friday pm
- **Prep for Clerkship Graded Educational Activities: p8-9**
- All Psych Clerkship material
- LUMEN Website → linked with Sakai; one stop shopping
 - Educational Resources
 - On line recorded lectures: ~13 hours
 - Lecture handouts, Powerpoint slides, added readings
 - Supplemental materials
 - ADMSEP Clinical Skills Initiative eModules
 - Four Lives Movie: A Portrait of Manic Depression
 - TED talks (3); Freakonomics Podcast (3)

Academic Curriculum

- SPPAM: Back in 2024-25 after 1 year hiatus!!
 - SPPAM On Line Information video
 - SPPAM Orientation & SPPAM encore presentation
 - Scheduling & Brainstorming Topic Ideas
- Jeopardy: Ungraded, self-assess, possibly fun?
 - Schizophrenia & Bipolar
 - Jeopardy Prep-watch Schizophrenia & Bipolar lectures
 - Please do **NOT** get these 2 Jeopardy Boards from prior students!
 - Boards available after Jeopardy sessions;
on Sakai/LUMEN Psych Clerkship Website;

Academic Curriculum

Week #2 Graded exercise

- Risk Assessment & MSE Exercise:
 - MSE lecture, worksheet, handout
 - Small group MSE prep session with Pgy-2 residents
 - Risk Assessment quiz with this Thurs Anxiety session
 - Information: **See Syllabus;**
 - Watch videotaped interview then document MSE:
 - MSE categories are prompted
 - MSE section on end of clerkship Video Interview write-up
 - Summative comments on MSE performance
 - Document Risk Assessment:
 - Watch Videotaped interview
 - Identify risk factors, protective factors, etc.
 - What is your assessment of risk? Explain
 - Risk Assessment section on end of clerkship Video Interview write-up
 - After Individual Exercise:
 - **Recap group discussion** with CD/aCD/Senior Resident

Academic Curriculum

Week #3 Graded exercise:

- Standardized Patient Exercise:
- Week 3: Thursday,
- Orientation immediately prior to exercise
 - Information: **See Syllabus;**
 - Interview patient, post interview feedback by SP
 - Computer session
 - Enter interview information-pert pos & neg
 - DDX, Labs, Dx formulation/explanation of thinking
 - Question set
 - After Individual Exercise:
 - **Recap group discussion** with CD/aCD
 - Feedback on SP interview from senior resident

Educational Design Goals: Med School

- **Amount** of Material vs Complexity of Material
- Must learn material:
 - Efficiently: Much to learn; Avoid falling behind
 - Deeply: Memorization vs Understanding
 - Encourage you to study consistently
 - Incentivize you to **keep up**
- Don't all medical students know this? **Yes**
- Haven't you proven yourself long ago? **Yes**
- **Still difficult; day after day, week after week**
- Goal: educational design to assist all students

Educational Design Goals: Med School

- Clerkship Curriculum: Formal Sessions **Frontloaded**
 - Max time/opportunity to apply learned material clinically
 - Formative aspect of assessments-when scheduled
 - Purely Formative (ungraded) assessments
 - Direct Observation of New Pt Interview, Jeopardy
- Assessments **for** Learning
 - Prep before, do assessment, apply clinically after
 - **Spaced Retrieval & Repetition**
 - Quizzes, Shelf Prep Quizzes,
 - Clinical service-Discussion with attending/residents/peers
 - Initially, memorization-repetition helps
 - Later, repeated use leads to better understanding
 - Example: MSE Curriculum: Repetition & usage
 - Recorded lecture, Handout, Quiz, Large group session/lecture,
 - Small group session, MSE exercise & recap group
 - Clinical usage
- Clerkship design:
 - Avoid falling behind, avoid need for major cramming!!
 - Study time to work on identified weaker areas; repetition;

Academic Curriculum

- Preparing for the Clerkship **Shelf** Exam
 - 2nd year for psych clerkship
 - Handout from CD colleague at another school
 - Live and recorded lectures & Powerpoint slides
 - First Aid for Psychiatry
 - Jeopardy Boards (6)
 - Up-To-Date summaries (7)
 - Supplemental material is Supplemental

Clerkship **Shelf** Exam

- 1st year: 8 clerkships
- N=164;
- Average score 84.7
- Nationally ~50 %tile
- 40/164 (**24.4%**)* students \geq 80th %tile
- 81/164 (49.3%) students \geq 50th %tile
- 23/164 (**14.0%**)* students \leq 20th %tile
 - Minimum Passing score: **national 5th%tile, 72**
 - 5 fails: 71, 71, 67: 69, 63
 - Remediation 88, 78, 73; Not yet done
- Overall, results are encouraging
 - ***best % of 7 required third year clerkships**

Academic Curriculum Resources: LUMEN Psych Clerkship Website

- Course/Clerkship Information
 - Overall Clerkship Objectives
 - A Guide to Handling Clerkship Stress:
Good for residency too!
 - Expectations-most useful: Early in Academic year
 - Regulations
 - General Responsibility as a Medical Student
 - When in doubt, **please ask!**
 - Mistreatment
 - Assessment, Evaluation, & Grading: separate presentation

After the Clerkship

- Post Clerkship Anonymous Student Feedback
 - Generous & selfless—no benefit to you
 - Will not see what is done or when it is done
- Grades/Grading system-coming next

END