

## **Sub I Wards Rotation Objectives (SSOM competencies)**

### **Medical Knowledge**

1. Demonstrate and apply knowledge of underlying causes, mechanisms, processes of disease, and treatments in your specific patient population as it pertains to their clinical care (1.2, 1.3).
2. Describe the principal underlying causes, mechanisms and processes involved in the etiology of the various types of pain along with management and treatment options (pharmacological and non-pharmacological) (1.2)
3. Demonstrate an understanding of economic, psychological, social and cultural factors that impact patient health (1.5)

### **Patient Care**

1. Demonstrate the ability to take an accurate and thorough history accompanied by a physical exam focused on the chief complaint (2.1)
2. Choose appropriate diagnostic testing and be able to interpret these results (2.1)
3. Apply clinical reasoning skills in developing a prioritized differential diagnosis (2.2)
4. Construct appropriate management strategies for patients using evidence based medicine (2.3)
5. Perform thorough and accurate medication reconciliation (2.4)
6. Educate the patient and their families on the disease process and encourage them to participate in decision making (2.5)
7. Utilize the health record to assist in care of patients, including chart review, documentation and request of medical records (2.7)
8. Recognize a patient who needs urgent or emergent care (2.3)

### **Interpersonal and Communication Skills**

1. Demonstrate ability to orally present an accurate and history and physical, differential diagnosis, and management plan during rounds (3.1)
2. Communicate effectively with all healthcare professionals including nurses, social workers, and pharmacists (3.3)
3. Articulate a concise clinical question and communicate effectively with specialist colleagues to request consultation (3.3)
4. Provide an accurate and complete verbal and written handoff using a standardized tool (3.3)

5. Demonstrate the ability to maintain accurate and complete daily progress notes (3.4)
6. Write a comprehensive discharge summary (3.3, 3.4)
7. Demonstrate the ability to deal with difficult clinical situations including disclosure of medical errors (3.5)
8. Effectively observe, communicate, and interact with patients and patients' families (3.5)

### **Practice-Based Learning and Improvement**

1. Recognize and accept own limitations in knowledge and clinical skills and commit to continuous improvement in knowledge and ability (4.1)
2. Actively seek out timely and formative feedback and incorporate into practice (4.3)
3. Utilize primary literature searches to support self-directed learning and inform patient care decisions (4.5)
4. Recognize and accept one's own limitations in knowledge and clinical skills and know when to call for help (4.1)

### **Professionalism**

1. Display behaviors that foster the patient's trust in the physician, including appropriate grooming, punctuality, honesty, and respect for patient confidentiality. (5.1)
2. Converse appropriately and behave with personal integrity in interactions with all members of the healthcare team (5.1)
3. Complete all clerkship requirements in a timely manner (5.2)
4. Demonstrate responsibility and accountability by attending and being punctual at all required clerkship activities (5.2)
5. Maintain patient confidentiality (5.3)
6. Avoid stereotypical language (5.4)
7. Report unethical or impaired behavior of any member of the healthcare team (5.6)
8. Report mistreatment of any member of the healthcare team (5.6)
9. Demonstrate professional behavior by requesting any excused absence from required clerkship activities in the required time frame (5.2)
10. Demonstrate respect for patient privacy, and sensitivity to patients with diverse backgrounds (5.4)

### **Systems Based Practice**

1. Be aware of costs, benefits and potential harms of tests and procedures (6.1)
2. Work collaboratively with healthcare team members to enhance patient safety and improve quality of care (6.2)
3. Identify individuals at risk for inadequate healthcare (6.4)

### **Interprofessional Collaboration**

1. Collaborate and communicate respectfully and regularly with all members of the healthcare team (7.1/7.3)
2. Demonstrate an understanding of the roles of all members of the healthcare team (7.2)
3. Work collaboratively with social/human service providers and incorporate appropriate input into the treatment plan. (7.2)

### **Personal and Professional Development**

1. Demonstrate a personal responsibility to maintaining one's own physical and mental well-being and notifying the clerkship directors if assistance is needed (8.1)
2. Demonstrate an ongoing commitment to pursuing learning opportunities for personal and professional growth and development (8.2)