

**Teaching Direct Observation****Subl Wards****Student Name:** \_\_\_\_\_**Date:** \_\_\_\_\_

All 4<sup>th</sup> year Sub Interns should lead a teaching session. It should be a didactic session (chalk talk or power point), ~5-10min in length and geared towards your audience (3<sup>rd</sup> year medical students, residents, or even attendings)

	0	1	2
Did the student set clear goals/objectives?	There were not clear goals or objectives  <input type="checkbox"/>	There were goals and objectives but they could be clearer or more focused  <input type="checkbox"/>	The goals and objectives were clear  <input type="checkbox"/>
Were the goals/objectives achieved?	The goals and objectives were not achieved  <input type="checkbox"/>	The goals and objectives were somewhat achieved  <input type="checkbox"/>	The goals and objectives were achieved  <input type="checkbox"/>
Was the topic applicable for the audience?	The topic was not applicable to the current audience  <input type="checkbox"/>	The topic was somewhat applicable  <input type="checkbox"/>	The topic was very applicable to the audience  <input type="checkbox"/>
Was the presentation done in an organized fashion?	The presentation was disorganized  <input type="checkbox"/>	The presentation was somewhat organization  <input type="checkbox"/>	The presentation had a clear organization that was easy to follow  <input type="checkbox"/>
Was the speaker engaging and connecting with the audience?	The speaker was disinterested and not engaged  <input type="checkbox"/>	The speaker could work on engaging the audience more  <input type="checkbox"/>	The speaker was very engaging  <input type="checkbox"/>
Was the teaching session an appropriate length?	The session was too long or too short  <input type="checkbox"/>	The session was a little too long or a little too short  <input type="checkbox"/>	The session was a great length  <input type="checkbox"/>

Comments!:

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Evaluator's Signature \_\_\_\_\_

[ ] Attending [ ] Fellow [ ] Resident