

<ul style="list-style-type: none"> • Demonstrate the ability to maintain daily progress notes without copying unnecessary and outdated information 	3.4
<ul style="list-style-type: none"> • Demonstrate the ability to deal with difficult clinical situations including disclosing medical errors, delivering bad news and participating in end of life conversations 	3.5
<ul style="list-style-type: none"> • Effectively observe, communicate, and interact with patients and patients' families 	3.2
Practice-Based Learning and Improvement	
Students doing unit rotations will be able to:	
<ul style="list-style-type: none"> • Recognize and accept one's own limitations in knowledge and clinical skills and know when to call for help 	4.1
<ul style="list-style-type: none"> • Actively seek out timely and formative feedback and incorporate into practice 	4.3
<ul style="list-style-type: none"> • Utilize information technology to perform literature searches to support self-directed learning 	4.5
Professionalism	
Students doing unit rotations will be able to:	
<ul style="list-style-type: none"> • Demonstrate honesty, integrity, reliability, responsibility when interacting with patient, families and all members of the healthcare team 	5.1
<ul style="list-style-type: none"> • Demonstrate time management skills with the ability to prioritize tasks including completing progress notes early in the day 	5.2
<ul style="list-style-type: none"> • Demonstrate professional behavior by completing all clerkship requirements, including clerkship evaluations, in a timely manner 	5.2
<ul style="list-style-type: none"> • Demonstrate professional behavior by requesting any excused absence from required clerkship activities in the required time frame 	5.2
<ul style="list-style-type: none"> • Maintain patient confidentiality 	5.3
<ul style="list-style-type: none"> • Demonstrate respect for patient privacy, and sensitivity to patients with diverse backgrounds 	5.4
<ul style="list-style-type: none"> • Demonstrate understanding of ethical principles pertaining to the provision of care 	5.5
Systems Based Practice	
Students doing unit rotations will be able to:	
<ul style="list-style-type: none"> • Be aware of costs, benefits and potential harms of tests and procedures 	6.1
<ul style="list-style-type: none"> • Work collaboratively with healthcare team members to enhance patient safety and improve quality of care 	6.2
<ul style="list-style-type: none"> • Identify individuals at risk for inadequate healthcare, including the poor, uninsured, underinsured, elderly, racial minorities, immigrants, refugees, disabled 	6.4
<ul style="list-style-type: none"> • Analyze and identify system errors and potential solutions 	6.3
Interprofessional Collaboration	
Students doing unit rotations will be able to:	

<ul style="list-style-type: none"> • Collaborate and communicate regularly with all members of the healthcare team 	7.1,7.3
<ul style="list-style-type: none"> • Demonstrate an understanding of the roles of non-physician members of the healthcare team 	7.2
Personal and Professional Development	
Students doing unit rotations will be able to:	
<ul style="list-style-type: none"> • Demonstrate a personal responsibility to maintaining one's own physical and mental well-being (working less than 80 hours per week) and notifying the clerkship directors if assistance is needed 	8.1
<ul style="list-style-type: none"> • Demonstrate an ongoing commitment to pursuing learning opportunities for personal and professional growth and development 	8.2