

**Clinical Question Conference Presentation
Evaluation Form**

| | Needs Remediation | Below Expectations | Meets Expectations | Above Expectations |
|-----------------------------|--|---|---|--|
| Ask | <input type="checkbox"/> Question is unrelated to the patient being presented | <input type="checkbox"/> Question is limited to background information Question does not use PICO format Loose connection between patient and question | <input type="checkbox"/> Question will provide guidance for clinical care of patient Question in PICO format including <ul style="list-style-type: none"> • Patient/population/problem • Intervention • Comparison group • Clinical outcome Uses key elements of patient's history and plan to justify PICO question | <u>AND</u> <input type="checkbox"/> Teaches high yield background information about the patient's condition, treatment, or other aspect of healthcare |
| Acquire | <input type="checkbox"/> Sources are not critically appraised | <input type="checkbox"/> Only uses summary of critically appraised content (i.e. UpToDate) Evidence is not specific enough to answer PICO question | <input type="checkbox"/> Acquired evidence includes review articles, specific guidelines, etc. Evidence is specific enough to provide an answer to the PICO question | <u>AND</u> <input type="checkbox"/> Evidence is relevant to the patient (demographic, condition, treatment, etc.) Includes strongest available evidence (systematic reviews/meta-analyses, randomized control trials, and highly pertinent cohort/case control studies) |
| Assess | <input type="checkbox"/> Does not discuss methods or findings | <input type="checkbox"/> Provides insufficient information for audience to draw own conclusions Restates data/results without drawing conclusions about quality/significance of acquired evidence Draws incorrect conclusions | <input type="checkbox"/> Provides sufficient information about methodology and results for audience to draw own conclusions Draws accurate conclusions regarding quality and significance of evidence Discusses relevant strengths and weaknesses of acquired evidence | <u>AND</u> <input type="checkbox"/> Identifies limitations and biases in the cited literature Clearly explains why the study is relevant to the selected patient |
| Apply | <input type="checkbox"/> Did not use evidence to address clinical question | <input type="checkbox"/> Loose connection between patient story, clinical question, evidence, and proposed answer | <input type="checkbox"/> Clear link between patient story, clinical question, acquired evidence, and answer to PICO question | <u>AND</u> <input type="checkbox"/> Plan on how to advise patient and team on next steps |
| Presentation Quality | <input type="checkbox"/> Poorly organized, minimal eye contact, illogical flow | <input type="checkbox"/> Fair organization, overall lacking confidence, cannot respond to questions | <input type="checkbox"/> Good organization, logical flow, good eye contact, confident and clear | <u>AND</u> <input type="checkbox"/> Easily responds to questions by audience AND presentation is less than 15 minutes |

Comments: _____

Student name/signature: _____
Faculty name/signature: _____
Site: _____
Date of completion: _____