#### Neurologic Exam Evaluation Checklist (NEURO OSCE)

Student's Name: \_\_\_\_\_

Date: Thursday, January 30, 2020

Other: \_\_\_\_\_

Evaluator's Name: \_\_\_\_\_

#### NEURO EXAMINATION 1. <u>WASH HANDS</u>

## **CRANIAL NERVES:**

## 2. ASSESS VISUAL FIELDS

The examiner may check one eye at a time, or have patient do it with both eyes open.

FUNDUS EXAM (CN2 Student inspects both eyes with the ophthalmoscope.)

\_\_\_\_3. Right eye

\_\_\_\_4. Left eye

# ASSESS PUPIL RESPONSE TO LIGHT (CN2, 3)

\_\_\_\_5. Right eye

<u>6. Left eye</u>

(*The examiner should check for the direct and consensual response to light in each pupil, examiner stands to the side*)

7. CHECK FOR ALL 6 CARDINAL POSITIONS OF GAZE (CN 3, 4, 6) -Examiner makes a large "H" while pt moves their eyes and also checks for near reaction

ASSESS THE 3 SENSORY DIVISIONS OF CN 5 (light touch on pt's face, eyes closed) -SIX AREAS MUST BE ASSESSED – Eyes closed

- 8. Test both sides of the forehead (ophthalmic division of CN5)
- 9. Test both sides superficial to maxillary sinuses = cheeks (maxillary division)

\_\_10. Test both sides superficial to the mandibles = jaw (mandibular division of CN5)

11. ASSESS CN 7

Examiner asked patient to raise both eyebrows or frown/wrinkle forehead. (CN7)

12. ASSESS CN 7

Examiner asked patient to "show your teeth" or "smile and show your teeth" (CN7)

- 13. ASSESS THE AUDITORY DIVISION OF CN 8 (eyes closed, finger rub)
- \_\_\_\_14. ASSESS SOFT PALATE MOVEMENT (CN10, questionably CN9) -Examiner asks patient to "say ah." Uses light source to look in mouth.
- 15. ASSESS PTS ABILITY TO COUGH (CN10, Vagus nerve, innervates the vocal cords)
- **16.** ASSESS TRAPEZIUS MUSCLE STRENGTH (CN11, Spinal Accessory Nerve).

-Examiner places his/her hands on patient's trapezii muscles and then asks patient to shrug.

# \_17. ASSESS STERNOCLEIDOMASTOID MUSCLE STRENGTH (CN11)

-Examiner asks patient to turn the head to <u>each side</u> against resistance from the examiner's hand.

# **18. ASSESS HYPOGLOSSAL NERVE** (CN12)

-Examiner asked patient to protrude their tongue

**MOTOR SYSTEM:** (all steps are tested bilaterally, alternate testing from side-to-side)

# 

\_\_\_\_20. LUE

# ASSESS MUSCLE STRENGTH OF THE UPPER EXTREMITIES

Shoulder-abduction (start with hands at pt's side, then ask pt to abduct arms to 90°) 21. Right 22. Left **Elbow flexion** 23. Right 24. Left **Elbow extension** 25. Right 26. Left Wrist flexion 27. Right 28. Left Wrist extension 29. Right 30. Left Hand grip 31. Right \_32. Left

(Patient may be supine or seated from here on.)

ASSESS LIMB TONE IN THE LOWER LIMBS (RESISTANCE TO PASSIVE ROM) 33. RLE 34. LLE

#### ASSESS MUSCLE STRENGTH OF THE LOWER EXTREMITIES

Hip flexion bilaterally (one side should be tested at a time, ideally, so patient does not lose balance/fall) 35. Right \_36. Left **Knee flexion bilaterally 37. Right 38. Left** Knee extension bilaterally 40. Right 41. Left Ankle dorsiflexion bilaterally 42. Right 43. Left Ankle plantar flexion bilaterally 44. Right 45. Left

**<u>REFLEXES</u>**: Examiner elicited the following deep tendon reflexes **bilaterally** 

BICEPS REFLEX (C5, C6) \_\_\_\_46. RUE 47. LUE

TRICEPS REFLEX (C7, C8) \_\_\_\_\_48. RUE \_\_\_\_\_49. LUE

BRACHIORADIALIS REFLEX (C5, C6) \_50. RUE \_51. LUE

KNEE REFLEX (L2-4) \_\_\_\_\_52. RLE \_\_\_\_\_53. LLE ANKLE REFLEX (S1) \_\_\_\_\_54. RLE \_\_\_\_\_55. LLE

TEST FOR THE PLANTAR RESPONSE ON EACH FOOT. (Describe the appearance of a Babinski sign) \_\_\_\_\_56. RLE

\_\_\_\_\_57. LLE

## **SENSORY SYSTEM:** (eyes closed)

**ASSESS LIGHT TOUCH IN ALL FOUR EXTREMITIES** (with a wisp of cotton, or tip of cotton swab)

<b>58.</b>	RUE
59.	LUE

60. RLE

61. LLE

**ASSESS PAIN (pin-prick) IN ALL FOUR EXTREMITIES (**with a splintered cotton tip applicator, or tongue blade)

- \_\_\_\_62. RUE
- \_\_\_\_63. LUE
- \_\_\_\_\_64. RLE
- \_\_\_\_65. LLE

## ASSESS POSITION SENSE IN ALL FOUR EXTREMITIES

66. RUE 67. LUE 68. RLE 69. LLE

**ASSESS VIBRATION SENSE IN ALL FOUR EXTREMITIES** (First ask the Patient "Do you feel the vibration? Tell me when it stops" Then have the patient close their eyes and test the DIP joint in the UE and the 1st metatarsal-phalangeal joint in the foot)

70. RUE 71. LUE 72. RLE 73. LLE

# **COORDINATION**

ASSESS COORDINATION WITH 3 DIFFERENT MANUEVERS Finger-to-nose-to-finger 74. RUE 75. LUE Fine finger movements 76. RUE 77. LUE Heel-to-knee-to-shin 79. RLE 80. LLE Patient Centered Medicine 2

(Patient is standing)

#### **GAIT/STATION**

81. **ROMBERG TEST** (First, stand with feet together, then close the eyes)

ASSESS GAIT 82. NORMAL GAIT 83.TANDEM GAIT

# 84. WASH HANDS

# FACULTY/OBSERVERS

You must fill out the section below:

- A. Students demonstrated a minimum of 80/84 steps, only 4 steps may be missed to (95%) of the Neurological Examination without prompting: \_\_\_\_\_Yes \_\_\_\_\_No
- B. In your opinion, most of the examination steps were done with correct technique and only minor corrections were necessary.

\_\_\_\_Yes \_\_\_\_No

C. The Neuro Examination was performed smoothly and in logical order. (There was no excessive hesitation, fumbling and not significantly out of order.) \_\_\_\_Yes\_\_\_\_No

Comments