Patient Centered Medicine 2

Course Requirements

- For lectures and workshops-
  - The benchmark standard for meeting expectations will be attendance at all of these events, coming prepared, completing the assigned readings and questions before the sessions, viewing the recommended physical exam videos prior to the appropriate lecture and actively participating where appropriate. Use instructional materials on line and in the Learning Resource Center as recommended or needed. Not meeting the benchmark will require specific remediation at the discretion of the course director.

- For Small Groups-
  - The benchmarks are spelled out on the PCM Mid-semester and End-of-Semester Small Group Grade Sheets (see Forms). Attendance at Small Group sessions is mandatory and will be monitored by sign-in sheets for each session. Following an absence, students will be required to meet with the PCM2 Course Director to determine an appropriate course of action. In all cases, it is the student’s responsibility to inform his/her facilitator(s), Dr. Boyle (Course Director), and Les Medley (Medical Education Coordinator) of an absence. In all cases of absence, the student is responsible for the missed information, skills presented, discussed and demonstrated during the session.

- For the Neuro OSCES, and Head-to-Toe Sessions, Musculoskeletal Workshop with testing -
  - The benchmark for “Meeting Expectations” will be set at 95% correct based on PCM policy. Scoring below 95% will earn a “Does Not Meet Expectations” and will require remediation, within one week of a failure, as determined by the Course Director.

- For Standardized Patient Exercises-
  - The benchmark for communication skills are spelled out on the Patient Perception Scale (PPS). Every exercise also has a written component and a checklist unique to each exercise. Receiving even one “Does Not Meet Expectations” from the SP on the PPS is a failure requiring remediation within 2 weeks and a meeting with the course director.

- For the 2 written exams (Semester 4 written exam is not cumulative)-
  - “Meeting Expectations” will be earning at least 70% correct averaged out over both exams.
  - “Not Meeting Expectations” will be scoring less than 70% correct and will be a failure.

- For the Clinical Skill Exam –
  - The benchmark for “Meeting Expectations” will be set at ≥ 70%. Scoring below 70% will earn a “Does Not Meet Expectations” and will require remediation, within one week of failure, as determined by the Course Director.

- In Semester 3, perform a graded head to toe physical exam on a female standardized patient. Write up this physical exam and obtain feedback from your facilitator. The PE on SP Model Write-up is due on the day of the SP exam.

- Beginning September and extending through April, meet with Preceptor on a regular basis and perform and write up 5 H&Ps. Along with the 2nd through 5th H&P an
assessment and plan (A/P), differential diagnosis, pertinent +/-, problem list and admitting orders must also be included. All papers with comments from preceptor are due the dates given. If there are extenuating circumstances, the student must notify the Course Coordinator and the Course Director as soon as possible.

- Present orally, at least two of the histories and physicals (H&Ps) to small group.
- Submit all Write-ups, Reflections (Peds shadowing and Service Reflection) by set deadline date.
- **Pediatric Shadowing Experience;** 2-hour Pediatric Outpatient Clinic assignment. Students requesting to opt out of this component must provide the Course Director a brief written summary of their personal pediatric previous experience by **August 10** via email to Dr. Boyle. Course Director must approve all exemptions from this requirement.

**Grading Policy**

All Evaluation in PCM is based on the following four categories:

- **Exceeds Expectations**
  - “Exceeds Expectations” means that the student is showing performance above and beyond expected for the activity.

- **Meets Expectations**
  - “Meets Expectations” means that the student is doing well, and is meeting the benchmark set for a solid, average medical student.

- **Meets Expectations with Concerns**
  - “Meets Expectations with Concerns” means that the student is meeting the benchmark but at a minimum level, and there are concerns that this student may need some extra assistance or work in a particular area to eventually pass the course.

- **Does Not Meet Expectations**
  - “Does Not Meet Expectations” is a red flag that the student is not meeting the minimum level set for competency in this area.

- **Professionalism**
  - Part of Professionalism is to treat the Course Coordinators, Faculty, and Clinical Skills Staff respectfully. Unprofessional behavior towards the staff will be considered a “Does Not Meet Expectations”.

Overall, students must “Meet Expectations” set for each component of PCM to pass the course.

If, at any time, a student earns a single mark of “Does Not Meet Expectations”, (s)he will be considered to be **failing** that component of the course and will need to remediate that component. If the remediation is successful during the course, then the student will earn a “Pass” overall. If the student is unsuccessful in routine remediation, the student will be given one additional attempt outside of the normal activities of the course. If the student successfully completes this remediation, then the student will earn a grade of P* (Remediated Pass). If the student earns “Does Not Meet Expectations” on the second remediation, the student fails the course, must repeat the course in its entirety and not move on to the 3rd year.

- This course is Pass/Fail. A minimum satisfactory level for each component in PCM2 is required to successfully move on to Third Year.
- A final grade will be awarded at the end of the academic year. This grade is based on performance during both semesters according to school policy.
Students must pass all components to pass the course. Components are:

- Written exams (2)
  - An average grade of \( \geq 70\% \) (Semester 3 and 4) = P
- Clinical Skills
  - Workshops
    - Attendance at all workshops = P
    - Clinical Skill Exam - \( \geq 70\% \) = “Meets Expectations”
  - Standardized patient exercises (2)
    - A ranking of ‘Meets Expectations’ in all SP evaluations = P; and
    - A grade of \( \geq 70\% \) = P for all checklists; and
    - A grade of \( \geq 70\% \) = P for the computer component of the Semester 4 SP exercise.
- Neuro OSCEs
  - A minimum score of 95\% = P
- Head-to-Toe Physical Examination (end of Semester 3)
  - A minimum score of 95\% = P
- Preceptor Program
  - A ranking of ‘Meets Expectations’ in all components of the final Preceptor Evaluation = P
- Small Group Performance Evaluation (4)
  - A minimum of ‘Meets Expectations’ in all components of the End-of-Semester Small Group Evaluation each semester = P.

**Students must turn in all assignments by the deadline date to pass the course. Failure to turn in assignment by the deadline date is considered a ‘failure’. Will be recorded as “Does Not Meet Expectations” for Professionalism.**

**WRITE-UPS from Head to Toe exam and Preceptor Program:**
1. Students are also expected to write-up the normal head-to-toe physical examination that they perform on the standardized patient model in front of their facilitator in September. Facilitator reviews write-ups with student. **PE write-up is due the day of the SP examination.**
2. All write-ups and accompanying forms are due in the Educational Affairs Office by the set deadlines. Failure to turn your write-up by the deadline will result in receiving an incomplete for this component of PCM 2. You cannot pass PCM 2 until the incomplete is corrected.

**WRITTEN EXAMINATIONS:** Examinations at the end of each Semester will cover: lectures, lecture handouts, small group sessions, assigned readings, EKGs, chest x-rays (Semester 4), on line instructional materials, and textbooks.

**FACILITATORS:** Small Group facilitator(s) evaluate their students mid-semester (formative) and at the end of each semester (summative). Students are graded according to the Stritch School of Medicine competencies as: Does Not Meet Expectations, Meets with Concerns, Meets Expectations, or Exceeds Expectations.

**PRECEPTOR PROGRAM:** In Semesters III & IV, students meet regularly with a physician preceptor to perform and record four H&Ps on patients assigned by their preceptors. Students
will be expected to present two of these H&Ps orally at small group sessions and they should be prepared to discuss the findings. All complete H&Ps and accompanying forms are to be submitted to the Educational Affairs Office, Room 300. It is the students’ responsibility to turn in all write-ups to receive a grade for the course. It is the students’ responsibility to make sure all write-ups are turned in by the announced deadline date. The Preceptor’s Final Evaluation is the basis for their grade. Any ‘Does Not Meet Expectations’ is considered a failure. **H&P #1 is due 10/26/12, H&P #2 is due 11/30/12, H&P #3 is due 2/5/13, H&P #4 is due 3/12/13 and H&P #5 is due 4/3/13.** The Preceptor and Student final evaluations are due 4/4/13.

**CLINICAL SKILLS** (Neuro OSCE, Breast Exam Workshop, Head-to-Toe Exam, Clinical Skill Exam, Musculoskeletal Workshop and testing session, and Standardized Patient exercises): **Semester 3** includes a Neuro OSCE, and a **graded** head-to-toe physical exam before the Semester 3 break. The **January** Semester 4 Head-to-Toe SP exercise includes a complete history with a head-to-toe physical exam and write-up. The **April** Semester 4 SP exercise includes a focused history and exam with computer-aided assessment including write-up, problem list, pertinent positives/negatives, differential diagnosis, labs, and final diagnosis with justification and key content questions.