

BEHAVIORAL MEDICINE and DEVELOPMENT **SSOM 2009(Semester III)**

OVERVIEW

Behavioral Medicine and Development is a course that covers some behavioral and developmental aspects of medical. Students learn the basic elements of normal patterns of psychological and social development through the life span and their effect on health of individuals. The course takes into account that the students have already learned a substantial amount of behavioral science in other courses including PCM-1.

COMPETENCIES

Behavioral Medicine competencies are based on the SSOM competencies and USMLE Step 1 content.

Competency: Medical Knowledge

Students will know the:

- 1) Behavioral/developmental aspects of the human life span, including cognitive, motor, language, psychosocial and interpersonal development.
- 2) The most common morbidities and mortalities across the life span.
- 3) Family and social factors influencing patient behavior.
- 4) Experience of families and persons living with these cognitive disabilities
- 5) Most common health related concerns of those who are Gay and Lesbian.
- 6) Basic principles of caring for patients with pain.
- 7) Significance of cultural sensitivity as a health care provider.
- 8) Approach to the patient whose presentation doesn't indicate a clear diagnosis.

Competency: Communication Skills

Students will be able to:

- 1) Demonstrate in group discussions a willingness to learn and discuss aspects of cultural sensitivity.
- 2) facilitate the learning of other students and faculty by interacting and asking questions.
- 3) Provide timely, honest, and appropriately written feedback about the lectures in the course when requested.

Competency: Professionalism

Students will be able to:

- 1) Converse appropriately and behave with personal integrity in all course activities and in interactions with peers, and faculty/
- 2) Recognize and accept their own limitations in knowledge and clinical skills and commit to continuously improve their knowledge and ability

Competency: Social and Community Context of Healthcare

Students will be able to:

- 1) Demonstrate an understanding that some individuals in our society are from ethnic, racial, sexual and cognitive minorities and how that characteristic affects presentation of illness and health care utilization.
- 2) Demonstrate clear understanding on the influence of culture on health care delivery through completion of written reflection assignment based on reading
- 3) Identify resources outside the health care system important to the care of individuals with disabilities, including social, educational, governmental and legal.

READING ASSIGNMENTS

Reading Assignments

Most lectures have either required or suggested readings as per the syllabus

There is no required Text: Interested students can read: Wedding, Danny & Stuber Margaret Behavioral & Medicine, 4th Edition, or Feldman Mitchell & Christensen John, Behavioral Medicine: A Guide for Clinical Practice. Third Edition.

SMALL-GROUP SESSION

The one small group session will relate to cultural sensitivity. Students will be assigned to one of 14 groups (to be decided). Students will be assigned a written reflection based upon reading which will be assigned. The group leaders will facilitate a discussion with the students regarding issues that related to the analysis of cases that provide cultural challenges and solutions in health care settings.

EXAMS AND GRADING

There will be two examinations given during the course. The behavioral medicine and development exam questions will be integrated with those of the Pharm course. Dates appear on the course schedule. Grading will be based upon exam scores and performance in the small group session. Examination scores will be responsible for 90% of the final grade, and the small group experience 10%. Each exam question will be weighted equally.

At the end of the course, students will be grouped into one of four categories using this general guideline:

- Honors : total points exceeding one standard deviation above class mean (H)

- High Pass : total points above class mean (HP)
- Pass : total points within two standard deviations below class mean (P)
- Fail : total points outside two standard deviations below class mean (F)