Third Year Orientation: Clinical Skills for the Third Year

Course Objectives

- 1. Describe how to effectively use the medical record in patient care activities (2.7)
- 2. Recognize and explain the importance of Basic Life Support skills (2.3)
- 3. Demonstrate Basic Life Support Skills in simulation (2.4)
- 4. Demonstrate the appropriate steps for IV insertion and phlebotomy (2.4)
- 5. Describe communication skills of an effective team (3.3)
- 6. Describe techniques with disclosing medical error (6.3)
- 7. Demonstrate effective communication with other health care professionals and students (7.1)
- 8. Recognize and explain the importance of the respect for patients' rights and proper documentation in the medical record (5.3) (2.7)
- 9. Demonstrate professional behavior by completing all course requirements, including course evaluations, in a timely manner (5.2)
- 10. Demonstrate professional behavior by completing all pre-session requirements listed before beginning the educational session (5.2)
- 11. Demonstrate professionalism by behaving in a professional, courteous and respectful manner when engaged in course activities or interacting with course faculty and staff (5.1)
- 12. Demonstrate responsibility and accountability by attending and being punctual at all required course activities (5.2)
- 13. Demonstrate professional behavior by requesting any excused absence from required course activities well ahead of the scheduled date (5.2)
- 14. Demonstrate professional behavior by responding to direct communication from the Course Director in a timely fashion, particularly in circumstances when a face-to face meeting is requested to discuss issues related to academic performance (5.2)
- 15. Demonstrate professional and ethical behavior by honestly completing course examinations without attempting to seek an advantage by unfair means; and by reporting any unethical behavior of peers to the course administration (5.6)
- 16. Differentiate the differing roles of the members of the health care team (7.2)
- 17. Work with nursing professionals and students in understanding principles of infection prevention (7.3) (6.3)