**Third Year Orientation: Clinical Skills for the Third Year**

Course Objectives

1. Describe how to effectively use the medical record in patient care activities (2.7)
2. Recognize and explain the importance of Basic Life Support skills (2.3)
3. Demonstrate Basic Life Support Skills in simulation (2.4)
4. Demonstrate the appropriate steps for IV insertion and phlebotomy (2.4)
5. Describe communication skills of an effective team (3.3)
6. Describe techniques with disclosing medical error (6.3)
7. Demonstrate effective communication with other health care professionals and students (7.1)
8. Recognize and explain the importance of the respect for patients’ rights and proper documentation in the medical record (5.3) (2.7)
9. Demonstrate professional behavior by completing all course requirements, including course evaluations, in a timely manner (5.2)
10. Demonstrate professional behavior by completing all pre-session requirements listed before beginning the educational session (5.2)
11. Demonstrate professionalism by behaving in a professional, courteous and respectful manner when engaged in course activities or interacting with course faculty and staff (5.1)
12. Demonstrate responsibility and accountability by attending and being punctual at all required course activities (5.2)
13. Demonstrate professional behavior by requesting any excused absence from required course activities well ahead of the scheduled date (5.2)
14. Demonstrate professional behavior by responding to direct communication from the Course Director in a timely fashion, particularly in circumstances when a face-to-face meeting is requested to discuss issues related to academic performance (5.2)
15. Demonstrate professional and ethical behavior by honestly completing course examinations without attempting to seek an advantage by unfair means; and by reporting any unethical behavior of peers to the course administration (5.6)
16. Differentiate the differing roles of the members of the health care team (7.2)
17. Work with nursing professionals and students in understanding principles of infection prevention (7.3) (6.3)