

MS4 Medical Teaching Elective Didactic Summer and Fall Sessions

Tips from Master Teachers

1. Dr. Paul Hering (July 31, 2006)
 - a. Know your team as individuals – don't wait until the last week to eat together
 - b. Each day ask, what did you read last night?
 - c. Contract learning at the beginning – make learner commit to what they want to learn about, then follow-up with them and make sure it
 - d. Don't bullshit - Be a doctor who "walks the walk"
2. Dr. Scott Pawlikowski (August 7, 2006)
 - a. Be Enthusiastic – its infectious
 - b. Know your material – go reread Bates
 - c. Explain your thought process or your method to the learners
 - d. Don't reiterate a text book – make sure to give reasons for what you do
 - e. Housekeeping – tie up all the loose ends when you talk about a disease
 - f. Make sure to assess that your learners "got it"
3. Dr. Andrew Mihalek (October 23, 2006) intern for internal medicine
 - a. Pick topics to talk about that you are passionate about, topics that you care about
 - b. Pick a topic you can reasonable cover – don't cover a huge topic like acid/base physiology – instead just pick one component like respiratory acidosis
 - c. It is okay to be modest
 - d. Be a role model – You are teaching all day long by your example (good and bad)
4. Dr. Kevin Simpson (Oct 23 & Nov 6, 2006) – How to be a good teacher as a resident:
 - a. Care about your learners
 - b. Involve the students/learners
 - c. Talk out loud about what you are thinking
 - d. Introduce the students/learners to pts and other members of the team (don't ignore them)
 - e. Say when you don't know the answer
 - f. Have 5 – 10 canned talks that you can always use, for example
 - i. Prescribing sleeping pills
 - ii. What to do when an inpatient has a fever
 - iii. How do you treat pain
 - iv. What do you do when a pt dies
 - v. Replacing a low potassium
 - g. Make the students look up something that matters
 - h. Make teaching pts relevant to the students – if the MS3 is interested in ortho – teach the topic in a way that will be relevant to that field (ie not just fever, but what do you do for post op fevers?)
 - i. Don't complain (about work, about life...)
 - j. Teach how and why
 - k. Have fun, be happy
 - l. Two general comments
 - i. Put your students in a position to succeed
 - ii. You are always teaching, you're being watched constantly, role model good behavior