

Patient Centered Medicine 2 – Semester 3
Small Group Facilitator Mid Semester 3 Evaluation of Student (Formative ONLY – No grade)
DUE BEFORE – October 11, 2011

Student: _____ Facilitator(s): _____

Does Not Meet Expectations		Meets With Concern	Meets Expectations		Exceeds Expectations	
<u>PREPARATION</u>						
<input type="checkbox"/>	Was not prepared at some sessions OR demonstrates below average understanding of reading(s).	<input type="checkbox"/>	<input type="checkbox"/>	Prepared for small group: Demonstrates adequate understanding of the assigned readings.	<input type="checkbox"/>	Always well prepared: Thorough understanding of assigned readings every week; contributes extra readings/ resources to the group.
<u>PROFESSIONALISM</u>						
<input type="checkbox"/>	If absent, does not contact anyone OR does not make up work missed. Turns in write-ups late.	<input type="checkbox"/>	<input type="checkbox"/>	Notifies others of absence(s); makes up work missed. Turns in write-ups on time.		
<input type="checkbox"/>	Dress: Inappropriate e.g., no lab coat for SP exercises, etc.	<input type="checkbox"/>	<input type="checkbox"/>	Dress: Appropriate for sessions.		
<input type="checkbox"/>	Feedback: Has difficulty accepting peer, SP, MS4, &/or facilitator feedback OR does not demonstrate improvement over time after feedback is repeatedly given.	<input type="checkbox"/>	<input type="checkbox"/>	Feedback: Accepts feedback from all sources; good effort to improve by appropriately modifying behaviors.	<input type="checkbox"/>	Feedback: Actively seeks out feedback; can self-reflect to modify behaviors. Demonstrates exceptional improvement after feedback is given
<u>PARTICIPATION</u>						
<input type="checkbox"/>	Rarely participates; Rarely asks questions; Only participates when directly asked.	<input type="checkbox"/>	<input type="checkbox"/>	Active participant – will volunteer to contribute to small group.	<input type="checkbox"/>	Assumes leadership role in most small group activities.
<input type="checkbox"/>	Works mostly alone in small group.	<input type="checkbox"/>	<input type="checkbox"/>	Collaborates with peers during small group session; is a “team player “		
<u>SKILL DEVELOPMENT (Continue on Back Page)</u>						
<input type="checkbox"/>	Write-ups Unacceptable: i.e. illegible; OR uses inappropriate abbreviations repetitively; OR does not follow standard format in write-ups; OR no chronological order to HPI; OR does not include pt perspective of illness OR lacks insight about how the pt’s perspective is significant and relevant.	<input type="checkbox"/>	<input type="checkbox"/>	Write-ups appropriate: i.e. Legible; uses appropriate abbreviations; follows standard format; misses only an occasional detail. HPI tells story in chronological order and includes pt perspective of illness. Consistent skill development over semester	<input type="checkbox"/>	Write-ups superior: i.e. ALL documentation is thorough, accurate and complete; well ahead of peers; Demonstrates a detailed understanding of and sensitivity to the patient’s perspective of illness

