Patient Centered Medicine 2 – Semester 3 Small Group Facilitator Mid Semester 3 Evaluation of Student (Formative ONLY – No grade) DUE BEFORE – October 11, 2011

Student: Facilitator(s):											
Does Not Meet Expectations		Meets With Concern	Meets Expectations			Exceeds Expectations					
PREPARATION											
	Was not prepared at										
	some sessions OR demonstrates below average understanding of			Prepared for small group: Demonstrates adequate understanding of the assigned readings.		Always well prepared: Thorough understanding of assigned readings every week; contributes extra readings/					
	reading(s).					resources to the group.					
PF	PROFESSIONALISM										
	If absent, does not contact anyone OR does not make up work missed. Turns			Notifies others of absence(s); makes up work missed. Turns in write-ups on time.							
	in write-ups late. Dress: Inappropriate										
	e.g., no lab coat for SP exercises, etc. Feedback: Has			Dress: Appropriate for sessions.							
	difficulty accepting peer, SP, MS4, &/or facilitator feedback OR does not demonstrate improvement over time after feedback is			Feedback: Accepts feedback from all sources; good effort to improve by appropriately modifying behaviors.		Feedback: Actively seeks out feedback; can self-reflect to modify behaviors. Demonstrates exceptional improvement after feedback is given					
D	repeatedly given.										
$\mathbf{P}A$	RTICIPATION	[
	Rarely participates; Rarely asks questions; Only participates when directly asked.			Active participant – will volunteer to contribute to small group.		Assumes leadership role in most small group activities.					
	Works mostly alone in small group.			Collaborates with peers during small group session; is a "team player "							
S I	Missian group. XILL DEVELOPMI	ENT (Contir				I					
	Write-ups Unacceptable: i.e. illegible; OR uses inappropriate abbreviations repetitively; OR does not follow standard format in write-ups; OR no chronological order to HPI; OR does not include pt perspective of illness OR lacks insight about how the pt's perspective is significant and relevant.			Write-ups appropriate: i.e. Legible; uses appropriate abbreviations; follows standard format; misses only an occasional detail. HPI tells story in chronological order and includes pt perspective of illness. Consistent skill development over semester		Write-ups superior: i.e. ALL documentation is thorough, accurate and complete; well ahead of peers; Demonstrates a detailed understanding of and sensitivity to the patient's perspective of illness					

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	Does Not Meet Expectations	Meets With Concern		Meets Expectations		Exceeds Expectations				
SKILL DEVELOPMENT (Continued from Front Page)										
	Communication skills: Interrupts peers and/or patients; has difficulty with listening skills; OR dominates small group discussions OR belittles others input; rude in the small group.			Communication skills: Effective listening and verbal skills. Acts appropriately in the small group		Communication skills: Demonstrates superior information gathering capability by using listening and non-verbal skills to accurately obtain information (well ahead of peers). Asks insightful questions				
	Physical Exam skills: Unable to perform physical exam steps; Fails to show improvement despite feedback over the semester			Physical Exam skills : Able to perform physical exam steps. Consistent skill development over the semester.		Physical Exam skills: Demonstrates mastery of the head to toe physical exam, well beyond peers .				

Facilitator(s) Comments: Note: Any "Does not Meet", "Meets with Concern" box checked above Requires a comment below. If student "Meets Expectations" or "Exceeds" no comment required.

Student Signature/Date