

Expectations of PCM 1 Facilitators

The following represents a limited, but not all inclusive, list of expectations for PCM 1 Facilitators:

- 1) To create a safe learning environment within the small group
- 2) To help each student hold him or herself to the expectations of PCM students
- 3) To set standards for and help each student to work to his or her potential
- 4) To role model collaboration and teamwork
- 5) To role model the idea of patient centered care in all PCM activities
- 6) To facilitate learning and growth in all small group members, including her/himself
- 7) To be prepared, on time (within reason), and actively facilitate in the small group
- 8) To dress appropriately, act professionally, and represent Loyola well at all times
- 9) To treat her/his peers, other teachers, course administrators, education specialists, health care professionals, all LUHS and SSOM employees, patients, all she/he contacts as a teacher, and especially her/himself with the utmost respect at all times
- 10) To ask for help when needed
- 11) To be open to the ideas of others and to feedback about her/his own performance and progress from all sources
- 12) To accept that we are all human, and all make mistakes and to take responsibility for and learn from mistakes
- 13) To be patient, flexible, and open to unknown or unconsidered possibilities
- 14) To approach all PCM activities in the spirit of wonder, inquisitiveness, learning, self-improvement, gratitude and humility