

**Loyola University Chicago - Stritch School of Medicine**  
**MCBG: MEDICAL GENETICS LEARNING ASSESSMENT FORM**

STUDENT: \_\_\_\_\_

DATE: \_\_\_\_\_ ASSESSOR: \_\_\_\_\_

**Instructions:** Using the following rating scale, evaluate this student's lifelong learning competency by evaluating the 4 categories of evidence listed. Place a check mark next to the specific criteria each time you observe it. Circle the number to the right of each category that best represents your judgment of the student's performance, based on the observed amount and quality of criteria listed for each category. The assumption is that all students will be "3 – at the expected level". Other ratings **must** be supported by specific comments justifying the rating. Full credit will be given for a "3" rating in all 4 categories.

- 1 = Does not meet expectations – absent or present to a small extent; quality needs improvement  
 2 = Meets expectations with concerns - present to a moderate extent; inconsistently reaches expected level of quality  
 3 = Meets or exceeds expectations - present to a great extent; expected or better-than-expected level of quality

Topic(s):	1	2	3
Is/are clearly stated as a specific researchable question. Importance to learning for future physicians is clearly described.			
Research strategy:	1	2	3
<ul style="list-style-type: none"> <li>• Uses appropriate database(s) and timeframe.</li> <li>• Demonstrates analysis of the topic, leading to identification of relevant searchable concepts.</li> <li>• Demonstrates a logical approach to narrowing initial searches to specific and useful resources.</li> </ul>			
Annotated bibliography:	1	2	3
<ul style="list-style-type: none"> <li>• Summarizes the major 'take-home' points learned by reading the article, website, book chapter, etc. without recapitulating article abstracts or textbook/website descriptions.</li> <li>• Identifies specifically how and why each resource was used.</li> <li>• Includes a variety of resources, including original research reports, recent reviews, authentic and reliable web resources (minimum of 5 resources)</li> </ul>			
POWERPoint Presentation notes:	1	2	3
<ul style="list-style-type: none"> <li>• Describe the specific relevance of the topic(s) (e.g. medical genetic knowledge, patient outcomes, etc. are advanced).</li> <li>• Demonstrate thorough understanding of topic(s).</li> <li>• Describe the contents of each slide and the major take-home message of each slide.</li> <li>• Relate the topic(s) with other group topics in specific ways.</li> <li>• Clearly attribute sources appropriately.</li> </ul>			

For each criteria noted as "Does not meet expectations" or "Meets expectations with concerns", please include specific comments to clarify your assessments.

**COMMENTS:**