

Loyola University Chicago - Stritch School of Medicine
MCBG: END-OF-COURSE COMPETENCY ASSESSMENT FORM

STUDENT: _____ DATE: _____

(Please print above information.)

Instructions:

For determining Course Competency Grade (Faculty): Using the following rating scale, indicate your overall summative assessment of this student, based on the listed outcomes for each of the 3 competencies by circling the number to the right that best represents your judgment. Consider SGPSS Assessment criteria and the Medical Genetics Project criteria when making your decision. **Any rating other than a “3” must be accompanied by a short paragraph using specific examples to explain the basis of the assessment.**

For Student Self Assessment: Using the following rating scale, indicate your self-assessment for each of the 3 competencies, based on the listed outcomes, by circling the number to the right that best represents your judgment. Consider SGPSS and Medical Genetics Project criteria, as well as reflection on other course experiences you have had to make your judgment.

Any rating other than a “3” must be accompanied by a short paragraph using specific examples to explain the basis of the assessment.

Completed forms must be returned to the Course Educational Specialist by October 11, 2004.

- 1 = Does not meet expectations
- 2 = Meets expectations with concerns
- 3 = Meets expectations

INTERPERSONAL AND COMMUNICATION SKILLS	1	2	3
<ul style="list-style-type: none"> • Use verbal language effectively. • Use effective listening skills and elicit and provide information using effective nonverbal, explanatory, and questioning skills. • Use written language effectively. • Facilitate the learning of other students, including giving effective feedback. • Use information technology to manage information, access online information and communicate findings with other students. • Communicate essential information effectively within their small group and with other students in the class. 			
PROFESSIONALISM, MORAL REASONING AND ETHICAL JUDGEMENT	1	2	3
<ul style="list-style-type: none"> • Behave professionally. • Interact effectively with other small group members in the educational setting. • Recognize and effectively deal with unethical behavior of other members of the class. 			
LIFELONG LEARNING, PROBLEM-SOLVING AND PERSONAL GROWTH	1	2	3
<ul style="list-style-type: none"> • Apply acquired knowledge effectively. • Locate, appraise, critically review and assimilate evidence from scientific studies and medical literature. • Use information technology learning resources to manage basic science information, access online information and support their own education. • Demonstrate an investigatory and analytic thinking approach in SGPSS and course projects. • Demonstrate a commitment to individual professional and personal growth. 			

Comments: