

# Welcome to Pediatrics!



# Clerkship Administration

Clerkship Director - Lisa Martin MD, MPH

- [limartin@lumc.edu](mailto:limartin@lumc.edu)
- Pager 11368
- 327-9101

Assistant Clerkship Director – Ellen Sarvida, MD

- [msarvida@lumc.edu](mailto:msarvida@lumc.edu)
- Pager 19225

Clerkship Coordinator – Ana Juarez

- [ajuarez@lumc.edu](mailto:ajuarez@lumc.edu)
- 216-5319

# What Makes Pediatrics Different

## ■ Old-Fashioned Medicine

- Less reliance on technology
- More trust in providers
- Greater partnership with patients and families

## ■ Benefit

- Often have better compliance

# What Makes Pediatrics Different

- Our patients get better!
  - Frequently infectious disease and/or single organ system derangement
- Children are resilient.
  - Benefit: Immediate Gratification!



# What Makes Pediatrics Different

- Pediatric providers are more fun!
  - The physical exam frequently requires an entertaining personality.
  - Child-friendly environs are uplifting.
- Benefit: Relive your childhood!



## Rotation Goals

- Obtain knowledge of common pediatric illnesses.
- Become familiar with key topics covered in well child and adolescent visits.
- Develop an approach to interviewing and examining children of all developmental stages.



# Orientation to Pediatrics

This clerkship is a smorgasbord of experiences.

## ■ Strengths

- Broad experiences
- Primarily general pediatric focus
- Clinical preceptors are very interested in teaching.

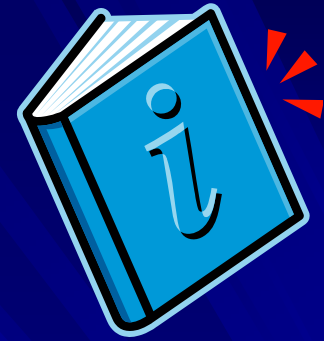
## ■ Weaknesses

- Multiple supervisors/evaluators
- Seasonality
- A short rotation that moves quickly!

# Clerkship Overview

- Ambulatory Pediatrics: 3 weeks – may be non-consecutive
- Ward: 2 weeks
- Nursery: 1 week
- Operation Homefront: 2 sessions

# Suggested Textbooks



- Nelson Essentials of Pediatrics - Behrman & Kliegman
- Pediatrics for Medical Students – Bernstein & Shelov
- Blueprints in Pediatrics - Marino
- Pretest Pediatrics – practice questions

# Internet Education Resources

- CLIPP cases (Computer Assisted Learning in Pediatrics)
  - <http://www.med-u.org/>
- Bright Futures
  - <http://brightfutures.aap.org/index.html>
- Pediatrics in Review
  - <http://www.pedsinreview.org>
- Pediatric Board Game
  - <http://www.medgame.org>

## More Internet Resources

- COMSEP Curriculum

- [www.comsep.org](http://www.comsep.org)

- \*\*\* COMSEP Pediatric Physical Exam Video \*\*\*

- [www.comsep.org](http://www.comsep.org) → Educational Resources → Multimedia Teaching Resources → Pediatric Physical Examination (under COMSEP Curriculum Support Resources)

# Loyola Pediatrics Website



## ■ Peds Page on LUMEN

- Clerkship schedules (call, lectures)
- Preceptor evaluations of students
- Competencies
- Lecture handouts

## ■ Peds Dept website:

<http://www.meddean.luc.edu/depts/peds/Usefullinfo.htm>

- PowerPoints from old morning reports
- Schedules: noon conference, resident call, etc

# Inpatient Responsibilities

## ■ Ward

- “Read around patients” (beyond the text)
- Share with the team (formal and informal)
- Read around and see other interesting patients
- Primary responsibility on call is new pt. work-ups
- 2 weeks is short, so be aggressive
- Weekends
  - \*\*\* If you are not on call, you must still round on 1 weekend day.

# Ward Weekends

- On call Friday
  - Stay until work is done on Saturday (~noon).
  - Off Sunday, back on Monday
- On call Saturday
  - Stay until work is done on Sunday (~noon)
  - Back on Monday
- On call Sunday
  - Off Saturday
  - Stay until work is done on Monday (~noon)
- No weekend call
  - Pick either Saturday or Sunday (divide among the team), come in to preround on assigned patients, participate in rounds, and stay until work is done (rarely after noon). \*\*No full weekends off during IP.
- If you are on call Saturday during one ward weekend, you still must come in one morning the other weekend.

# Inpatient Responsibilities

## ■ Ward

- Students at Loyola - assigned to work with PL-1 by matching up call schedules
- Call (2-3 in 2 weeks)
  - Leave at 10P the night before PCM, study days or switch days.
- M – F rounds vary by day and team (but mostly 9 – 12)
- Be the expert on your patients!
- Pre-round before Morning Report/Grand Rounds (or before rounds on the weekends)

# Ambulatory Responsibilities

- See a variety of patients – well child and sick visits
  - Practice otoscopy!
- When possible, follow up on patients' lab results.
- Read about your patient's problems and share new knowledge with your preceptors.
- Can be fast-paced – learn to think on your feet and synthesize information quickly.
- No weekend responsibilities!

# Nursery Responsibilities

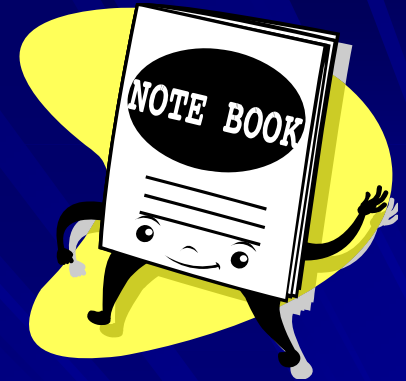
- Daily attending rounds
- Pre-round before
- Examine ALL babies everyday
- Work-up new babies
- Attend high risk deliveries
- Neonatology exposure
- Round one weekend morning – divide among the team.



# Teaching Conferences

- Pediatric Weekly Schedule (for Loyola-based students and nearby outpatient students)
  - Morning Report (8A) – M, W-F – Conf. Rm on North side of Hospital Cafeteria
  - Grand Rounds (8A) – Tuesdays – SSOM 160
  - Noon Conference – see schedule for dates/locations – Most in Peds Conf. Rm
- Friday lecture series – usually starts at 1P in Peds Conf. Rm, but check schedule.

# Clerkship Assignments



- History and Physical Case Checking
  - **Two** very complete H & Ps presented orally and their write ups formally reviewed by your attending. Must be turned in!
  - You should write H&Ps and daily notes on all patients you work up, even after you've turned your two in.
- Directly Observed Newborn Exam
  - Head-to-Toe Physical Exam reviewed and critiqued (checklist) by your Newborn Nursery attending.
    - Time limit of 10 min.
  - Communication checklist from rounds with parents.

# Clerkship Assignments

- CLIPP cases ([www.med-u.org/](http://www.med-u.org/)) - complete as many as possible, but the following 8 cases will be required:
  - Cases 4, 11, 18, 19, 21, 23, 24, 31
  - NOTE: Failing to complete required CLIPP cases will affect your final grade! (deduction of 0.5 percentage points per CLIPP case)
- Operation Homefront reflection essay – 1 page
- EBM/Critically Appraised Topic worksheet

# Clerkship Assignments

- Patient logs – (On MyLumen) – See separate info sheet.
  - Yellow cards can be used to track daily tallies, but you must log patients online at least weekly so I can ensure that you're having adequate exposure to pts.
  - Preceptor (attending or resident) must sign off on a printout of your patients after each rotation block (IP, OP, NBN), and this must be handed in.
  - Additional CLIPP cases may be assigned to you if you have not had exposure to key types of patients. (I will send you an email during the beginning of the 4<sup>th</sup> week of the rotation if this is the case.)
  - If you do not log patients in by 2 weeks after the end of the clerkship or turn in your signed printouts, your Professionalism Competency will be marked "with concern".

# Grading Policy

## Subjective Evaluations 65%

Ambulatory 30%

Ward (2 H+Ps) 25%

Nursery (newborn exam) 10%

## Final online exam 35%

Includes info from Preventive Medicine online curriculum.

(You must pass exam – score of  $\geq 60$  - to get higher than a Pass for the clerkship.)

# Evaluations

- YOU are responsible for giving forms to the attendings.
- Schedule time with attending at end of stint to discuss evaluation.
  - Ambulatory - One form to evaluating attending. In most clinics, you'll work with multiple physicians, but typically one will collect feedback from their colleagues and complete the evaluation.
  - If you can't meet with your preceptor or see your evaluation during the clerkship, check in with Ana periodically to see if it's in.
  - \*\*\* I will not change any evaluations completed by other physicians. If you disagree with your evaluation, speak directly with your evaluator.

## Evaluations (cont.)

- You have up to 3 weeks after the clerkship ends to speak to your evaluators about potential revisions. No further revisions will be accepted after this time.
- Grades are finalized to the Registrar's Office no later than 4 weeks after the end of clerkship.
  - Once grades are finalized, they will not be changed!
- Grade Inventory Sheet
  - Turn in at end of clerkship so we can help you track down missing evaluations.

## Absences

- Notify your preceptor and Dr. Martin/Ana Juarez if you miss time due to illness.
- Requirements for making up lost time depend on how many days & what part of the rotation was missed. Will be decided by Dr. Martin on case-by-case basis.
  - Less likely to need to make up OP time.
- Excuses to miss exam due to illness require written note from Student Health and notification of Dean Wronski's office.

# Procedures

# Student Feedback

## ■ End of Clerkship On-Line System

- Must be completed within 2 weeks of clerkship completion, or the registrar's office will not release your grade.

## ■ Real Time Feedback