

**Loyola University Chicago Stritch School of Medicine
Obstetrics & Gynecology Evaluation**

STUDENT NAME: _____ DATES: _____ SITE/ROTATION: _____

Clinical Knowledge [] Not Observed

Marginal understanding of basic clinical concepts	Understands basic pathophysiology & common/simple Ob/Gyn disease states	Demonstrates knowledge of more complex disease states, complex physiology & treatments			Thorough knowledge of complex issues/uncommon illnesses including being up to date on current therapy
Fail	6	7	8	9	10

Communication – Presentations/Rounds [] Not Observed

Presentations ill prepared, lack important information, contain inaccurate data	Presentations orderly, accurate but with some omission of expected information	Presentations accurate, orderly, contain all the basic information	Presentations more concise, articulate with emphasis on important issues/data	Presentations concise & demonstrate high level of insight/synthesis – minimal use of notes	
Fail	6	7	8	9	10

Communication – Presentation of Topic [] Not Observed

Demonstrates little/no preparation, disorganized, no current sources utilized	Orderly presentation but summarizes only one source & provides little new information	Clear, concise presentation, utilizes more than one source, offers current information		Clear, concise presentations, utilizes multiple sources, current information provided, can link to specific learning objectives	Utilizes & summarizes multiple sources including recent studies with a review of the studies' techniques, data & conclusions
Fail	6	7	8	9	10

Communication – With Patient/Family [] Not Observed

Misses patients' concerns, does not recognize emotional cues	Occasionally misses patients' concerns, sometimes uses terms the patient/family cannot understand	Develops rapport with patient & family, avoids medical jargon, appreciates nonverbal cues		Consistent with recognizing and responding to patients' concerns and perspective, no medical jargon	Identifies nonverbal cues and 'hidden' patient concerns, consistently demonstrates empathy
Fail	6	7	8	9	10

Patient Care – Writing a History/Physical [] Not Observed

H&Ps unreliable, contain major omissions, disorganized	H&Ps organized but contain some omissions	H&Ps organized, accurate, all major findings identified		H&Ps organized, accurate, complete, demonstrates knowledge of appropriate differential diagnoses	H&Ps include subtle findings, exams clearly demonstrate prioritized differential diagnoses for active issues
Fail	6	7	8	9	10

Patient Care – Daily Progress Notes [] Not Observed

Notes unreliable, unorganized, significant omissions	Notes organized, omit some relevant issues	Notes accurate, complete, identify all ongoing problems		Notes accurate, complete and indicate clear plan for each ongoing problem	Notes concise, analytical, reflecting thorough understanding of disease process, patient's condition and plan
Fail	6	7	8	9	10

Patient Care – Labs/Radiology Results [] Not Observed

Marginal interpretation of data with problems relating data to the patient	Interprets basic data and able to relate to patients			Independently seeks out data, consistently offers interpretation & suggests further workup	Demonstrates understanding of subtle findings and able to relate different data into unified hypothesis
Fail	6	7	8	9	10

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Patient Care – Procedures [] Not Observed

Inept with most basic procedures, avoids performing	Performs when instructed, needs improvement	Volunteers to do, is proficient, can do independently		Volunteers, is proficient, can do independently, demonstrates knowledge of indication and contraindication	Volunteers, is proficient, can do independently, knowledge of indications/contraindications, and can teach others
Fail	6	7	8	9	10

Patient Care – Activities [] Not Observed

Lacks initiative, does not recognize limits, care could be considered dangerous	Follows management plans outlined by team, reliable to do what is instructed, minimal self initiative	Takes appropriate initiative, follows up, is always reliable, helps others		Seeks added responsibility, consistently suggested management plans	Acts independently, families refer to student as the doctor, takes full responsibility for patients
Fail	6	7	8	9	10

Practice Based Learning [] Not Observed

No evidence of independent learning, unprepared to describe what was learned from prior day's reading	Reads some, but not enough, reading too superficial, reads only what is prescribed	Reads independently, is able to describe what was learned from prior reading, occasionally uses multiple sources		More consistently uses multiple sources, including primary literature, and can describe data/conclusions	Reads extensively, reading is goal directed and self motivated, and consistently shares new knowledge with team
Fail	6	7	8	9	10

Ancillary Health Care Services (AHCS) [] Not Observed

Unaware of, or does not interact with ancillary services in care of patients	Interacts with ancillary services only when told, does not independently interact with personnel	Appropriately interacts with ancillary services, able to independently interact with them		Independently seeks out/interacts with ancillary services for patients	Anticipates immediate and long term needs of patients
Fail	6	7	8	9	10

Professionalism

Students should possess all of the following qualities:

respectful	properly groomed/dressed	punctual	conscientious	honest	compassionate	considerate of others	reliable	appropriately motivated
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Please mark the appropriate box.

Meets Expectations Concerns (Please explain further.) _____

You must construct a narrative/summative evaluation for the student. Include and explain any of above competencies for which the student is below or above expectations.

Faculty Signature (ATTENDING 1)

Faculty Signature (RESIDENT 1)

Student Signature

Faculty Signature (ATTENDING 2)

Faculty Signature (RESIDENT 2)

Date

By signing this form, you agree to submit ALL evaluations completed about you during this clerkship--each unaltered after completed/signed by the evaluator(s).