Log in to Portal

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Paula White
Chat with 2 people
No thanks. The one I did a

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INFORMATION PORTAL

Please enter your logon ID and password.

Logon ID sgrazia

Password ••••••••

LOGIN

What is the Portal?

SPIRIT BLOG

▶ Loyola Mourns the Passing of Linda Tintera

▶ Visiting Speaker and Traveling Art Work at the Cancer Center on Thursday, July 14

▶ Loyola Chapel Open to All Colleagues During All Hours

▶ Daily Ignatian Reflection with Ginny McCarthy and John Hardt: July 12, 2016

▶ Loyola Photo Booth Visits Start This Week

Spirit Archive:

State of the System (32) | In the News (10) | Loyola Spirit (230) | General Announcements (27) | Obituaries (51) | See all Spirit Entries

CALENDAR OF EVENTS

📄 Submit an Event   📅 View All   🖨 Print this Weeks Events

Today's Events

Jul.13   Grand Rounds

Jul.13   Loyola Ostomy Support Group

Jul.13   Cancer Immunology Program and Microbiology & Immunology

Upcoming Events

Jul.14   Interfaith Bible Study

Jul.15   Hematology/Oncology Grand Rounds

Jul.15   Neurology Grand Rounds

Jul.21   Interfaith Bible Study

Jul.22   Oncology Research Institute Special Lecture

Jul.26   Pediatric Grand Rounds

Jul.27   Step Up Support Group for Amputees

Jul.28   Interfaith Bible Study

Jul.29   Neurology Grand Rounds

Jul.31   Noon Mass of the Solemnity of St. Ignatius Loyola

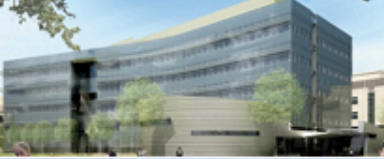**Report a Patient Safety Event** LEARN MORE

BODY + SOUL WE WANT TO HEAR YOUR STORIES

myLoyola Your health ONLINE

TALK TO YOUR DOCTOR

THE **Magis Standard** Click Here to View the Video

You will see a list of applications. You may also have a drop down menu.

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APGO
Ob/Gyn Home Page

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LAWSON
Log into LAWSON

Clerkship   Dean   Information   Professional   Research

- Clerkship Administration
- Exam Administration
- LUMEN Online Exams
- SSOM Calendar Report
- Student Grading System
- Student Log Reports
- Student Portfolio

[Select Application to Run ▾]

Home | Trinity Health | Loyola Medicine | Stritch | Search | Jobs | Comments | Make a Suggestion

Find the application: Clerkship Administration

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✓ Select Application to Run
Academic Center for Excellence Meeting Request
Administrator Information System
Ambulatory Services
Animal Exposure Assessment
Annual Disclosure Statement
Cadence Request Forms
Census Reports
Clerkship Administration
Clinical Research Database
Clinical Research Marketing
Committee Tracker
Corporate Compliance Survey
Corrective Action
Coumadin Patient System
Course Administration
CPT Lookup
CRDB: The Clinical Research Database
Customize Portal
Digital Archive Tracking Application (DATA)
Educational Dashboard
Elective Administration
Emergency Broadcast System
Employee Occurrence Report
Exam Administration
▼

Make a Suggestion

LOYOLA MEDICINE
We also treat the human spirit.®

On the left, clink on:
Clinical Performance

Scott

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　📄 Clerkship Eval Administration
　➕📁 Clerkship Competency
　➕📁 Clinical Performance

Welcome to the Clerkship Evaluation Reports

If you have any technical questions or problems, please contact Amy Hoyt in the Office of Web Development either via email (ahoyt@luc.edu) or phone at ext. 6-5207.

If you have any questions about the information contained in the reports, please contact Sandra Cavalieri either via email scavali@luc.edu or at ext. 6-8192.

Please click on any of the reports in the left hand column to continue.

Click on Evaluation Form

loyola.wired   ×   Clerkship Evaluation Report ×

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  ⊞ 📁 Clerkship Competency
  ⊟ 📁 Clinical Performance
    📄 Evaluation Form

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Select the clerkship from the drop down menu

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  ➕📁 Clerkship Competency
  ➖📁 Clinical Performance
    📄 **Evaluation Form**

Clinical Performance Evaluation Form

Course/Clerkship: [FAMILY MEDICINE CLERKSHIP (CLK-123) ⌄]

Please select a clerkship and period and click the 'Get Students' button to begin

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Clinical Performance Evaluation Form

Course/Clerksh

Please select a clerks[...]ut[...]to begin

| ✓ FAMILY MEDICINE CLERKSHIP (CLK-123) |
| MEDICINE CLERKSHIP (CLK-116) |
| NEUROLOGY CLERKSHIP (CLK-122) |
| **OB-GYN CLERKSHIP (CLK-120)** |
| PEDIATRICS CLERKSHIP (CLK-118) |
| PSYCHIATRY CLERKSHIP (CLK-119) |
| SUBINTERN-ICU (CLK-125) |
| SUBINTERN-WARDS (CLK-124) |
| SURGERY CLERKSHIP (CLK-117) |

Select the clerkship rotation:
Currently Jul 6

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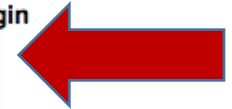
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Clinical Performance Evaluation Form

Course/Clerkship: [OB-GYN CLERKSHIP (CLK-120) ▼] [Apr6 ▼] [Get Students]

Please select a clerkship and period and click the 'Get Students' button to begin

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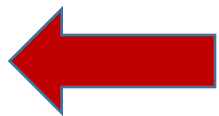🔒 **Current User Scott Graziano**

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Clinical Performance Evaluation Form

Course/Clerkship: OB-GYN CLERKSHIP (CLK-120) ◇   Get Students

✓ Apr6
　　　Aug6
　　　Feb6
Please select a clerkship and period and click the 'Get Students' Jan6 **egin**
　　　Jul6
　　　May6
　　　Nov6
　　　Oct6

Click on Get Students

Select student from drop down menu

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Clinical Performance Evaluation Form

CLK-120 Jul6 Students
Students | ✓ Auguston, Trent Jordan
         | Bielecki, Emil
         | Chang, Victor
         | Dowd, Jonathan Robert
         | Jones, Kamaal Ali
         | Korpics, Jessica Ann
         | Kosteva, Adam Richard-Bernard
         | McConkey, Kevin Thomas
         | McGurn, Andrew Wallace
         | Mejias-Beck, Johana Carolina
         | Palmere, Laura Nicolle Frazier
         | Patel, Ushma Jaymin
         | Pytel, Jamie Lynn
         | Romano, Joseph William
         | Tripp, Michael Patrick
         | Truong, Alexander Hoang
         | Weaver, John Joseph
         | Zeglin, Alissa Faith

Select site from drop down menu

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CLK-120 Jul6 Students

✓ Gottlieb
Loyola
Mercy Hospital

Select Site and go to Evaluation >>

Jones, Kamaal A

Select Go To Evaluation

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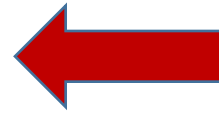 Clerkship Competency
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    Evaluation Form

Clinical Performance Evaluation Form

CLK-120 Jul6 Students
Students: Jones, Kamaal Ali

Sites ✓ Gottlieb   Select Site and go to Evaluation >>
       Loyola
       Mercy Hospital

Jones, Kamaal A

Fill out the evaluation

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Clinical Performance Evaluation Form

CLK-120 Jul6 Students
Students: Jones, Kamaal Ali

Sites: Loyola   Select Site and go to Evaluation >>

Jones, Kamaal A

No Capacity to Act	Safe with Direct Observation	Safe with Direct Observation	Safe with Indirect Observation	Safe in Teaching Capacity	NA
Gather essential and accurate information about patients and their condition through history, physical examination, and the use of laboratory data, imaging, and other tests					
Information unreliable, omissions, disorganized approach	Limited prioritizing of findings, incorrectly performing physical exam maneuvers	Information with some omissions, connecting information to existing factual knowledge, demonstrates patient centered information gathering	Prioritizes information, with most pertinent positives and negatives, performs basic physical exam maneuvers correctly	Gathers focused information in urgent, emergent or consult setting, identifies alternative sources of information	
○	○	○	○	○	●
Interpret laboratory data, imaging studies, and other tests required for the area of practice					
Unable to interpret data	Provides list of standard labs/imaging, unable to prioritize/provide rationale for ordering	Provides initial plan for lab/imaging, targeted to working diagnosis, occasionally misinterprets data, may fail to recognize urgency of abnormalities	Consistently interprets data accurately, provides rationale for each test	Identifies urgent values without assistance, provides clear rationale for recommendations	
○	○	○	○	○	●
Identify strengths, deficiencies, and limits in one"s knowledge and expertise, Incorporate feedback into daily practice					
No insight/reflection	Defensiveness with feedback, limited	Solicits feedback, can recognize self limitations, some	Routinely solicits feedback, actively reflects	Routinely reflects on suboptimal practices	

Add comments
Click on submit to finalize

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CLK-120 Jul6 Students

Students: Jones, Kamaal Ali

Sites: Loyola   Select Site and go to Evaluation >>

Jones, Kamaal A

(see also interprofessional collaboration competency

Fails to communicate with other team members (does not answer page, etc)	Communication rigid, little insight into situation, avoids difficult conversations	Active listener, engages team members (including supervisor), Discusses plans, keeps team up to date on activities	Can participate in unfamiliar situations, engages others, even with difficult conversations	Effective communicator with difficult/uncomfortable conversations
○	○	○	○	○ ●

Demonstrate compassion, integrity, and respect for others

Disrespectful interactions, does not tell truth, generates conflicts	Needs to be reminded of proper conduct, difficulty modifying behavior, especially with stress/fatigue	Demonstrates professional conduct, tells truth, respectful interactions	Remains professional with stress and fatigue, does not need reminders to modify behavior	Professional conduct in all circumstances, understands own triggers for lapses
○	○	○	○	○ ●

Comments

Submit Evaluation