PART A: PRESENTATION (based on faculty evaluations – Form 5 – of the genetics presentation)

Competency: Interpersonal and Communication Skills
Outcomes Assessed:
- Use written and verbal language effectively.
- Use information technology to manage information and communicate findings to other students.
- Facilitate the learning of other students.
- Communicate essential information effectively.

Competency: Professionalism
Outcomes Assessed:
- Behave professionally.

Abilities: Possible Points Points Earned
Communication – Verbal (teaching fellow students)
  Communicated effectively: 2
  Worked effectively as part of a group (group rating) 2
Communication – PowerPoint Slides 3
Professionalism 3

TOTAL 10

PART B: RESEARCH and ANALYSIS (based on submitted annotated bibliography)

Competency: Lifelong Learning, Problem-solving, and Personal Growth
Outcomes Assessed:
- Locate, appraise, critically review and assimilate evidence from scientific studies and medical literature.
- Use information technology learning resources to manage basic science information, access online information, and support your own education.
- Demonstrate an investigatory and analytic thinking approach.

Abilities:

Write an annotated bibliography that demonstrates an effective use of information technology.

<table>
<thead>
<tr>
<th>Abilities</th>
<th>Possible Points</th>
<th>Points Earned</th>
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<tbody>
<tr>
<td>Provide 8-10 citations from a variety of sources.</td>
<td>2</td>
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<td>Briefly indicate the key information in each reference.</td>
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<td>Describe how you found each reference.</td>
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<td>Indicate search terms used, and how the search was narrowed.</td>
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<td>Document that each reference is current and reliable.</td>
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TOTAL 10