

**LOYOLA UNIVERSITY CHICAGO - STRITCH SCHOOL OF MEDICINE  
SUBINTERNSHIP – 2011 - 2012  
MID-ROTATION FEEDBACK**

RETURN TO:  
MEDICINE EDUCATION  
BLDG 102/ROOM 7611A  
HALFWAY THROUGH THE ROTATION

STUDENT: \_\_\_\_\_

HOSPITAL: \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

ROTATION: \_\_\_\_\_ 9B \_\_\_\_\_

**INSTRUCTIONS:** At mid-rotation you should evaluate this student's clinical performance so far and provide him/her with feedback so that adequate time remains to correct any problems and to give him/her maximum opportunity to improve before the end of the rotation. Identify the student's strengths and weaknesses regarding the following areas of competence and comment upon each in the space below. This evaluation will NOT be used in determining the student's Final Grade in the Subinternship.

**Patient Care (H&Ps, problem lists, Ddx, assessments & plans, admitting orders, progress/discharge notes, lab interp)**

**Medical Knowledge (evidence of basic fund of knowledge and clinical acumen, reading around patients)**

**Communication Skills (participation in rounds, interactions with patients, families, other members of health care team)**

**Patient Based and Lifelong Learning (uses information technology, practices evidence-based medicine)**

**Procedures (LP, centeses, central lines)**

**Professionalism (conscientious, interactions with others, dress, grooming, punctuality, honesty, motivation, recognizes limitations)**

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We have met and discussed the above on the date indicated below.

SIGNATURES: \_\_\_\_\_

DATE: \_\_\_\_\_