

Sub I Wards Objectives and Links

Medical Knowledge

1. Describe the principal underlying causes, mechanisms and processes involved in the etiology of the following topics and conditions (1.2):
 - a. Discharge Planning
 - b. Electrolyte Disorders
 - c. Fever
 - d. Glycemic Control
 - e. Hypertensive Emergencies
 - f. Pain Management
 - g. Chest Pain
 - h. Diabetes Mellitus
 - i. Dyspnea
 - j. Nausea/Vomiting
2. Describe management and treatment options (pharmacological and non-pharmacological) for the following cases (1.2):
 - a. Electrolyte Disorders
 - b. Fever
 - c. Glycemic Control
 - d. Hypertensive Emergencies
 - e. Pain Management
 - f. Chest Pain
 - g. Diabetes Mellitus
 - h. Dyspnea
 - i. Nausea/Vomiting
 - j. Abdominal Pain
 - k. Acute renal failure
 - l. Seizures
 - m. Altered mental status
3. Demonstrate an understanding of economic, psychological, social and cultural factors that impact patient health (1.5)
4. Demonstrate an ability to identify and objectively critique the evidence in the literature and incorporate evidence based medicine into management decisions (1.7)

Patient Care

1. Demonstrate the ability to take an accurate and thorough history accompanied by a physical exam focused on the chief complaint (2.1)
2. Choose appropriate diagnostic testing and be able to interpret these results (2.1)
3. Apply clinical reasoning skills in developing a prioritized differential diagnosis (2.2)
4. Construct appropriate management strategies for patients using evidence based medicine(2.3)
5. Educate the patient and their families that on the disease process and encourage them to participate in decision making (2.5)
6. Utilize the health record to assist in care of patients, including chart review, documentation and request of medical records (2.7)
7. Perform supervisory responsibilities commensurate with one's roles, abilities, and qualifications (1.5)
8. Recognize a patient who needs urgent or emergent care (2.3)

Interpersonal and Communication Skills

1. Demonstrate ability to orally present an accurate and history and physical, differential diagnosis, and management plan during rounds (3.1)

2. Demonstrate an understanding of how cultural beliefs and spirituality can affect healthcare decisions and obtain a cultural history when appropriate (3.2)
3. Communicate effectively with all healthcare professionals including nurses, social workers, and pharmacists (3.3)
4. Articulate a concise clinical question when calling for a consultation from another physician (3.3)
5. Receive and give updated signout of patients during transition of care (3.3)
6. Demonstrate the ability to maintain accurate daily progress notes without copying unnecessary and outdated information (3.4)
7. Demonstrate the ability to deal with difficult clinical situations including disclosing medical errors (3.5)
8. Effectively observe, communicate, and interact with patients and patients' families (3.5)
9. Demonstrate appropriate teaching skills with fellow members of the health care team and patients, especially with junior students (3.6)

Practice-Based Learning and Improvement

1. Recognize and accept own limitations in knowledge and clinical skills and commit to continuous improvement in knowledge and ability (4.1)
2. Actively seek out timely and formative feedback (4.3)
3. Utilize primary literature searches to support self-directed learning and inform patient care decisions (4.5)
4. Recognize and accept one's own limitations in knowledge and clinical skills and know when to call for help (4.1)
5. Actively seek out feedback and incorporate into practice (4.3)

Professionalism

1. Display behaviors that foster the patient's trust in the physician, including appropriate grooming, punctuality, honesty, and respect for patient confidentiality. (5.1)
2. Converse appropriately and behave with personal integrity in interactions with peers, faculty, housestaff, and non-physician staff. (5.1)
3. Demonstrate professional behavior by completing all clerkship requirements, including clerkship evaluations and logs of required cases, in a timely manner (5.2)
4. Maintain an updated student log of required cases seen (5.2)
5. Demonstrate responsibility and accountability by attending and being punctual at all required clerkship activities, including orientation, case discussions, and clinical rounds (5.2)
6. Maintain patient confidentiality (5.3)
7. Avoid stereotypical language (5.4)
8. Report unethical or impaired behavior of any member of healthcare team (5.6)
9. Report mistreatment of any member of the healthcare team (5.6)

10. Demonstrate professional and ethical behavior by honestly completing clerkship examinations without attempting to seek advantage by unfair means, and by reporting unethical behavior of peers to clerkship administration (5.2/5.6)
11. Demonstrate professional behavior by requesting any excused absence from required clerkship activities in the required time frame (5.2)
12. Demonstrate respect for patient privacy, and sensitivity to patients with diverse backgrounds (5.4)

Systems Based Practice

1. Be aware of costs, benefits and potential harms of tests and procedures (6.1)
2. Work collaboratively with healthcare team members to enhance patient safety and improve quality of care (6.2)
3. Identify individuals at risk for inadequate healthcare, including the poor, uninsured, underinsured, elderly, racial minorities, immigrants, refugees, disabled (6.4)
4. Analyze and identify system errors and potential solutions (6.2)

Interprofessional Collaboration

1. Collaborate and communicate respectfully and regularly with all members of the healthcare team (7.1/7.3)
2. Demonstrate an understanding of the roles of non-physician members of the healthcare team (7.2)
3. Work collaboratively with social/human service providers valuing their input and incorporating appropriate input into the treatment plan. (7.2)

Personal and Professional Development

1. Demonstrate a personal responsibility to maintaining one's own physical and mental well-being (observing and following duty hours restrictions) and notifying the clerkship directors if assistance is needed (8.1)
2. Demonstrate an ongoing commitment to pursuing learning opportunities for personal and professional growth and development (8.2)
3. Demonstrate leadership and motivation in patient care and in mentoring more junior members of the healthcare team (8.3)