

LOYOLA UNIVERSITY CHICAGO - STRITCH SCHOOL OF MEDICINE
MEDICINE CLERKSHIP
WRITE-UP EVALUATION/FEEDBACK

STUDENT _____

EVALUATOR: _____

WRITE-UP: #1 _____

DATES: _____

Instructions to evaluator: After hearing the student's presentation and reading the write-up, please comment on the student's strengths and areas for improvement. Focus on the following:

- HPI – story of the illness
- HPI – patient's perspective
- Physical Exam – complete and focused on patient problem
- Problem List
- Assessment – differential diagnosis and status report including rationale
- Plan – including diagnostic, therapeutic and patient education
- Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

Student's Signature

Evaluator's signature
Attending's Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

Please return completed form to Debi Kurcab, Bldg 102 Room 7611A

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WRITE-UP EVALUATION/FEEDBACK

STUDENT _____

EVALUATOR: _____

WRITE-UP: #2 _____

DATES: _____

Instructions to evaluator: After hearing the student's presentation and reading the write-up, please comment on the student's strengths and areas for improvement. Focus on the following:

- HPI – story of the illness
- HPI – patient's perspective
- Physical Exam – complete and focused on patient problem
- Problem List
- Assessment – differential diagnosis and status report including rationale
- Plan – including diagnostic, therapeutic and patient education
- Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

Student's Signature

Evaluator's signature
Attending's Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

Please return completed form to Debi Kurcab, Bldg 102 Room 7611A

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WRITE-UP EVALUATION/FEEDBACK

STUDENT _____

EVALUATOR: _____

WRITE-UP: #3 _____

DATES: _____

Instructions to evaluator: After hearing the student's presentation and reading the write-up, please comment on the student's strengths and areas for improvement. Focus on the following:

- HPI – story of the illness
- HPI – patient's perspective
- Physical Exam – complete and focused on patient problem
- Problem List
- Assessment – differential diagnosis and status report including rationale
- Plan – including diagnostic, therapeutic and patient education
- Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

Student's Signature

Evaluator's signature
Attending's Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

Please return completed form to Debi Kurcab, Bldg 102 Room 7611A

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MEDICINE CLERKSHIP
WRITE-UP EVALUATION/FEEDBACK

STUDENT _____

EVALUATOR: _____

WRITE-UP: #4 _____

DATES: _____

Instructions to evaluator: After hearing the student's presentation and reading the write-up, please comment on the student's strengths and areas for improvement. Focus on the following:

- HPI – story of the illness
- HPI – patient's perspective
- Physical Exam – complete and focused on patient problem
- Problem List
- Assessment – differential diagnosis and status report including rationale
- Plan – including diagnostic, therapeutic and patient education
- Orders

STRENGTHS:

AREAS FOR IMPROVEMENT:

Student's Signature

Evaluator's signature
Attending's Signature

To be completed by student: Major issue(s) encountered with this patient is/are:

Please return completed form to Debi Kurcab, Bldg 102 Room 7611A

LOYOLA INPATIENT SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM	<p>7:45 Gen Med Morning Report (Room 7608)</p> <p>8:30 Work Rounds</p> <p>12:00 (sometimes 12:30) Level II case discussions 102/7608</p>	<p>8:30 Work Rounds</p> <p>11:00 Conference SSOM</p>	<p>7:45 Med Student Morning Report (Room 7608)</p> <p>8:30 Work Rounds</p> <p>11:30 Chief Rounds</p>	<p>7:45 Gen Med Morning Report (Room 7608)</p> <p>8:30 Work Rounds</p>	<p>7:45 Gen Med Morning Report (Room 7608)</p> <p>8:30 Work Rounds</p> <p>12:00 (sometimes 12:30) Level II case discussions 102/7608</p>
PM	<p>12:00 Gen Med Noon Conference 7601</p> <p>12:30 (sometimes) Level II Case Discussions 102/7608</p>	<p>12:00 Grand Rounds SSOM</p>	<p>12:00 Gen Med Noon Conference 7601</p> <p>1:00 Level I Lectures SSOM</p>	<p>12:00 Gen Med Noon Conference 7601</p> <p>4:30 CPC SSOM August-April</p>	<p>12:00 Gen Med Noon Conference 7601</p> <p>12:30 (sometimes) Level II Case Discussions 102/7608</p>