**Expectations of PCM 1 Facilitators**

The following represents a limited, but not all inclusive, list of expectations for PCM 1 Facilitators:

1) To create a safe learning environment within the small group
2) To help each student hold him or herself to the expectations of PCM students
3) To set standards for and help each student to work to his or her potential
4) To role model collaboration and teamwork
5) To role model the idea of patient centered care in all PCM activities
6) To facilitate learning and growth in all small group members, including her/himself
7) To be prepared, on time (within reason), and actively facilitate in the small group
8) To dress appropriately, act professionally, and represent Loyola well at all times
9) To treat her/his peers, other teachers, course administrators, education specialists, health care professionals, all LUHS and SSOM employees, patients, all she/he contacts as a teacher, and especially her/himself with the utmost respect at all times
10) To ask for help when needed
11) To be open to the ideas of others and to feedback about her/his own performance and progress from all sources
12) To accept that we are all human, and all make mistakes and to take responsibility for and learn from mistakes
13) To be patient, flexible, and open to unknown or unconsidered possibilities
14) To approach all PCM activities in the spirit of wonder, inquisitiveness, learning, self-improvement, gratitude and humility