

STRUCTURE OF THE HUMAN BODY

2009

Team Teaching

Active Learning:

The gross anatomy lab will be focused on integrating team teaching and team learning. Using an active learning approach, you will be asked to teach your peers on a daily basis. This means you will be preparing lessons, either on identifying structures or explaining clinical correlations on a daily basis. This format will assist you in layering your learning through associations; thus, enhancing your recall through theory and application. It is essential for you, your teammates, and your tablemates to complete your readings and dissections in a timely manner to insure that your learning/teaching progresses with the course schedule.

Peer Teaching/Evaluation:

Dissection of a single cadaver will be completed by eight students, four working as TEAM A and four working as TEAM B. Teams will alternate teaching assignments as per the schedule. Peer presentations should be clear, concise, accurate and complete. You will be asked to evaluate your peers three times during the course. This feedback will assist all participants to improve their approach to teaching to insure effective communication and learning.

For example:

Session "1":

Immediately Following Lecture:

Team A dissects, finding all of the structures listed in the dissection guide. Team A members will demonstrate this anatomy the following day. Team B will be working outside of lab to complete reading and prepare teaching session on the assigned clinical case that will be presented during the next session.

Session "2":

Immediately Following Lecture:

Team A members briefly (10 minutes) demonstrate the anatomy to Team B. The team's teaching must be accurate and organized; your peers are depending on you. Clarify any questions with faculty prior to your presentation.

Team B members will then briefly (10 minutes) present the correlating clinical case. The team should address the questions attached to the case, pointing out how the anatomy just demonstrated is applied.

Team A members then leave for independent study and preparation for the following session. Team B continues to dissect.