

PL-3 MOLE Competencies

Competency 1: Patient Care. Provide family-centered patient care that is development- and age-appropriate, compassionate, and effective for the treatment of health problems and the promotion of health.

1. Supervise interns/medical students in the delivery of patient care.
2. Recognize and manage common childhood conditions presenting to the Inpatient Unit.
3. Utilize common diagnostic tests and imaging studies appropriately in the Inpatient Unit.
4. Demonstrate strong clinical judgment.

Competency 2: Medical Knowledge. Understand the scope of established and evolving biomedical, clinical, epidemiological and social-behavioral knowledge needed by a pediatrician; demonstrate the ability to acquire, critically interpret and apply this knowledge in patient care.

1. Demonstrates superior fund of knowledge in pediatric medicine.
2. Understands how to use physiologic monitoring and special technology in the general inpatient setting.
3. Uses the medical literature to supplement knowledge and provide “cutting edge” medicine to patients.

Competency 3: Interpersonal Skills and Communication. Demonstrate interpersonal and communication skills that result in information exchange and partnering with patients, their families and professional associates.

1. Develop a process to teach students and interns about pediatric inpatient medicine, specifically about disease processes and patient care issues pertinent to children on service.
2. Model communication skills with children, parents, hospital personnel and colleagues.
3. Facilitate inter-hospital transport of patients to Loyola pediatric services.
4. Communicate effectively and concisely with attending physicians whose patients are admitted and evaluated during the night.

Competency 4: Practice-based Learning and Improvement. Demonstrate knowledge, skills and attitudes needed for continuous self-assessment, using scientific methods and evidence to investigate, evaluate, and improve one's patient care practice.

1. Identify, acknowledge and fill in gaps in personal knowledge and skills in the care of hospitalized patients.

Competency 5: Professionalism. Demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to diversity.

1. Serve as team leader for service, using attending for guidance and support.
2. Facilitate autonomy and decision making among team members

Competency 6: Systems-based Practice. Understand how to practice high-quality health care and advocate for patients within the context of the health care system.

1. Effectively utilize the resources available during the night to assure high quality patient care and safety.
2. Recognize cost and utilization issues when guiding learners to “work up” a patient.