

Loyola University Chicago Stritch School of Medicine

Education Program Newsletter

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From the Office of the Senior Associate Dean

Linda Massari



Myles Sheehan, SJ, MD, Senior Associate Dean for the Education Program, has been appointed Provincial of New England and will begin his new duties on July 31, 2009. Dr. Sheehan completed his undergraduate degree and doctorate in medicine at Dartmouth College. He completed his philosophy studies at Loyola University Chicago followed by two years of post-doctoral studies in Gerontology at Harvard Medical School. Dr. Sheehan joined the Stritch School of Medicine faculty in 1995 and has since served in many roles. Most recently, he was named the Ralph P. Leischner Jr., MD, Professor of Medical Education and Director of the Ralph P. Leischner, Jr., MD, Institute for Medical Education.

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Dr. Sheehan is a well respected and valued member of Stritch's administrative team. We are grateful for his leadership and competent management of the Education Program during his tenure as Senior Associate Dean and, in particular, his successful administration of the 2000-2001 and 2007-2008 LCME re-accreditation site visits.

Stritch School of Medicine students, faculty, and staff congratulate Dr. Sheehan for this prestigious appointment and thank him for an outstanding job as leader, educator, and physician. We wish him only the best in his new role.

LCME Update

As of this writing, we have not received our preliminary report due to the survey team's delay in submitting their findings. We have been told that LCME is expediting their review and we expect this document within the week.

We have an opportunity to respond to the survey team's finding for only two reasons:

- (1) to provide rebuttal to the areas of partial or noncompliance with which we do not agree, and
- (2) to correct factual errors. We will communicate official information to you as soon as possible.

The next LCME committee meeting is in June; therefore, we expect the final report and notice of our reaccreditation in July.

New Medical Schools Update

Ten institutions are at some level of the five-step Developing Medical Education Programs accreditation process managed by LCME (<http://www.lcme.org/newschoolprocess.htm>). Northern Ontario School of Medicine is the only school at Step 4 with full accreditation being the last step.

Some of our Upcoming CME Events

Visit our CME website at www.lumc.edu/cme.

- Illinois Association of Blood Banks Spring Meeting
April 3, 2009
- Approaches to Hematology/Oncology: Care and Screening for Primary Care Physicians
April 4, 2009
- Ophthalmology Resident-Alumni Mission Day
June 19, 2009

Interested in developing a Continuing Medical Education conference?

Contact Eileen Hall at
(708) 216-5317

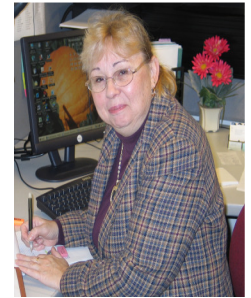
The “New” Behavioral Medicine and Development

By Garry Sigman, MD, FAAP, FSAM

Feedback from students, faculty, and the CCA resulted in a need for change in the Behavioral Medicine and Development Course that runs in Semester 4. Students have had a difficult time discerning the difference between behavioral medicine and psychiatry. Previous curricula were intense on psychopathology and psychiatric diagnosis, and the course work resembled a psychiatry clerkship. It was felt that the psychopathology aspect of the course should be covered along with other organ system pathology in the Mechanism of Human Disease Course. This provides a coherence and organized structure for mental health and psychopathology by introducing pathology during Year 2 followed by the Psychiatry Clerkship in Year 3.



Garry Sigman, MD



Jackie Greer
Course Coordinator

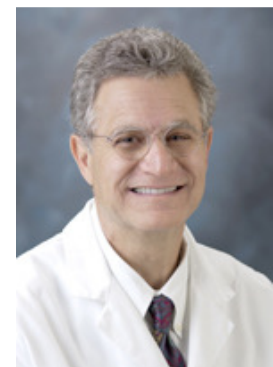
Behavioral medicine should be distinguished from psychiatry. It includes the developmental, psychological, sociological, and cultural aspects of medical care. These domains are present for all patients, for all physicians, and for all medical specialties. It includes everything about the patient that is important and necessary for the doctor to understand, other than the organic disease for which they present. Students are exposed to a massive amount of information in the second year regarding pathology, pathophysiology, and pharmacology. The medical model that is presented is objective, utilizing the scientific method in order to provide a basis for diagnosing and treating disease. Patients, though, present “stories” to their doctors of their symptoms and how they interpret them. This course, as it has been changed, tries to help students understand and become more proficient in perceiving the subjective aspect of patients’ experiences and why they are important for physicians to understand. Course work that has been added include lectures on women and men through the life cycle, social supports and family, sexuality, normal (including homosexuality) and deviations, patient behavior and change, psychological aspects of the doctor/patient relationship, social determinants of illness, cultural sensitivity, mind/body connections, pain and chronic disease and disability.

Dr. Sigman is an associate professor in the Department of Pediatrics and director of the Division of Adolescent Medicine. He received his M.D. in 1978 at Wayne State University and completed a pediatric residency at Children’s Hospital of Michigan in 1981. He then completed a fellowship in academic general pediatrics and adolescent medicine at the University of Rochester in 1983. Dr. Sigman has written a number of journal articles and book chapters on various topics in adolescent medicine and pediatric and adolescent bioethics. He has lectured on many topics, including eating disorders, substance use disorders, chronic disease, and psychosomatic disease. Current national responsibilities include membership on the American Academy of Pediatrics Task Force on Mental Health, and Best Pharmaceuticals for Children Act Adolescent Working Group, which will advise the FDA in therapeutics needs for this age group. He is currently writing the Society for Adolescent Medicine’s Policy on Conscientious Objection.

New Initiatives in Psychiatry at the Hines VA

Dr. Bruce Roberts, MD, PhD, Chief of the Mental Health Service Line has indicated a great growth over the past two years in the training opportunities for medical students and residents.

- Hines has 54,000 unique patients per year which provides unique training opportunities for medical students and residents
- Hines VA Medical Center as one of the 30 large, complex VA Medical Centers in the country tied VA Palo Alto at Stanford regarding quality. This is based on a large spectrum of quality indicators
- The Joint Commission highlighted Hines and their Mental Health services as one of the top rated hospitals in their recent review
- The Mental Health Service Line at Hines has 17 Mental Health and Substance Abuse Programs providing a breath of depth of Psychiatric Services unparalleled in the Chicago area and among the best in the country



We are looking forward to working collaboratively with the excellent resources at Hines VA to further enhance the training of our students.

Stritch Faculty Honors Two New Master Teachers

The Master Teacher Selection Committee of the Central Curricular Authority recently selected **Dr. Richard Gamelli** and **Dr. Allen Frankfater** and as the 2008 Ralph P. Leischner, M.D. Master Teachers. Master teachers are nominated from and selected by faculty of the Stritch School of Medicine based on teaching skills, educational innovations, mentoring, and contributions to the Stritch educational community. **Dr. Allen Frankfater, Professor, Department of Cell Biology, Neurobiology and Anatomy**, was recognized for his years of innovative education in running, re-designing, and reworking the Molecular Cell Biology and Genetics Course, as well as his innumerable hours of work with the curriculum committee and the competency council. One student stated, “Dr. Frankfater actually teaches the material instead of just reading from the slides.” Many students commented on how he mentors many of them to succeed in their courses and expressed appreciation for how he always “goes above and beyond.”



Richard Gamelli, MD



Allen Frankfater, PhD

Dr. Richard Gamelli, Professor and Chair, Department of Surgery, has established himself as not only an expert in the area of burn surgery, but also as an expert educator for his students, residents, health care team members, and colleagues. Dr. Eva Bading, Chair, Department of Family Medicine, noted, “Dr. Gamelli has had a long and distinguished career as an outstanding teacher. Students describe their time with him as an amazing experience. Dr. Gamelli spends time with each one of them, teaching and mentoring them, and they praise him as a great role model and admire his knowledge, skills, and dedication greatly.” One student wrote, “He is the most impressive member of the faculty. I enjoy working with him and have learned an immense amount of information while on burns, and more importantly, learned how he approaches patients and the thought process behind management.” Both professors have been nominated and/or received multiple Teacher of the Year awards from students and residents and have established themselves as true master teachers.

Congratulations to Dr. Richard Gamelli and Dr. Allen Frankfater for being Master Teachers! Drs. Frankfater and Gamelli will be honored at the 2009 Leischner Institute for Medical Education Conference on May 22, 2009. Their photos will be placed on the Master Teacher Wall in the health sciences library and in the medical school atrium.

Student and Alumni Educational News

Christine Malekiani, a 2005 Stritch graduate, is one of four Congressional doctors taking care of Congress, State and Supreme Court Justices for the next three years. Currently, she is completing her residency at Bethesda Naval Medical Center. A top security government clearance check for Christine was completed by Dean Wronski for her upcoming position at the Capital. She will be their primary physician and also travel with them. Once she completes her internal medicine chief resident’s role this year, Christine will be heading onto Washington, D.C.

Christine stated that this was a highly competitive post. She further commented to Dean Wronski that Loyola took a chance on her when she was admitted to Stritch due to a lackluster MCAT score, but she finished in the top third of her class!



Christine Malekiani

E-Prize in Education Update – sponsored through a grant from the Fred B. Snite Foundation

The second award has been presented to Adrienne Jones (MS 2) and Sandy Sobczynski (MS 2) for their work on further enhancing the developing of our curriculum in nutrition. Dr. Aaron Michelfelder and Dr. Susan McGuire guided the students through the process. The new nutrition modules will be incorporated into PCM 1 in April 2009. Congratulations student doctors!



Adrienne Jones



Sandy Sobczynski

MS3 Student Interviewed by AAMC

Matthew Stauffer (MS 3) was recently interviewed in the AAMC Academic Physician and Scientist publication. The article “Med War: Not Your Typical Walk in the Woods” discussed emergency physicians integrating wilderness medical challenges with adventure racing. Before entering Stritch, Matt completed three Med War race courses at the National Outdoor Leadership School (NOLS), and then became a course instructor at The Wilderness Medicine Institute (WMI). Matt mentioned in the article that the emphasis on clinical skills at Loyola is similar to the scenario run at WMI!



Matthew Stauffer

Subsequently, Matt has been asked to join the board of The North American Educational Adventure Racing Association (NAEARA) as a member-at-large to assist in curriculum review for upcoming events. Last year at the 2008 CGEA Conference, Matt was accepted to present a poster on this topic: *Medical Wilderness Adventure Races: Learning Beyond the Classroom*. His poster won the award for **Best Poster among Medical Students and Residents**. Well done student doctor Stauffer!

Integrate Chicago Conference 2009

Chicago-area medical and health science students hosted the 2009 Integrate Chicago Conference. The conference was a comprehensive one day event that explored the many modalities of integrative, complementary, and alternative medicine (ICAM) through panel discussions, presentations, and workshops. The conference, now in its fifth year, is a collaborative effort by students from the several local medical and health science schools to increase awareness and understanding of integrative medicine among medical students and faculty.

This student-led event was held on January 17, 2009 here at Stritch. Erin McNeeley (MS 2) assisted Dr. Aaron Michelfelder with the organization of the event.

Disaster Preparedness

On May 20, 2009 we will again be presenting curriculum to MS3 students regarding Disaster Preparedness. We will be hosting some well known speakers who are responsible for the safety of many people.

1:30p.m. - Gregory Gruener, MD, MBA: *Introduction*

1:45p.m. - Mark Cichon, DO: *Role of EMS, POD, LUHS*

2:30p.m. - Jody Weiss, Superintendent, Chicago Police Department: *Role of Local State and National Partners in Disaster Planning*

3:30p.m. - Italo DeSantis, CBCP, Principal, Exelon Corporate Security: *Pandemic Planning*

4:30p.m. – Zumro Tent: *Mini Disaster Drill*

AAMC CGEA 2010

Loyola University Chicago Stritch School of Medicine has the pleasure of hosting the AAMC Central Group on Educational Affairs on April 8-11, 2010. Stritch will host a reception on the evening of April 9th. Please plan to submit posters and presentations!

LUC Interdisciplinary Research Symposium

The Loyola University 2nd Annual Interdisciplinary Research symposium for Graduate School Students and Alumni was held on Saturday, March 21, 2009 at Lake Shore Campus. The theme was “Changing Landscapes: Global and Local” and under the direction of Amy R. Blair, MD, assistant professor, Department of Family Medicine and director of the Center for Service and Global Health (CSGH).

There were presentations and posters by Stritch students on curricular projects. These included peer-led medical Spanish classes, G8 project development of the CSGH, research through preventive medicine with Dr. Luke and Dr. Shoham, and community projects on violence prevention in Maywood. What an impressive group of students!

Save the Date!

Loyola University Chicago Stritch School of Medicine Leischner Institute for Medical Education

You are invited to attend our annual medical education conference and

Ralph P. Leischner, Jr., MD, Master Teacher presentation on

Friday, May 22, 2009 8:30 am-1:00 pm

Agenda and location information will be sent at later date.