

Honors Program in Bioethics & Professionalism Guidelines on your Capstone Project

All students in the program are required (1) to attend a one-day seminar on doing research and presentations in bioethics & professionalism, and (2) to do a presentation on a relevant topic of interest to the student. To assist you in this process, below find (I) the PowerPoint presentations of the faculty at a recent honors seminar, and (II) Guidelines to facilitate your creation of the project.

I. Presentations from the Honors Seminar *(linked power point files)*

- (1) [Clinical Practice & Research](#) - Erin Egan, M.D., J.D.
- (2) [Cases and Narrative Research](#) - Mark Kuczewski, Ph.D.
- (3) [Empirical Bioethics](#) - Elisa Gordon, Ph.D.
- (4) [Methods of Legal Research](#) - Kayhan Parsi, J.D., Ph.D.
- (5) [Research Ethics, The IRB, and You](#) - Kenneth Micetich, M.D.

II. Guidelines in Preparing your Honors Presentation

The goal of this project is to develop a topic, issue, case or other formative experience into an academic resource for others. This resource can be a presentation of original research or a pedagogical resource to teach others.

1. Topic – You may choose virtually any topic related to bioethics and/or medical professionalism. Current ethical or health policy issues are acceptable as well as issues and questions raised by some of your experiences in the activities related to the honors program. That is, some students have worked on topics such as gifts from pharmaceutical company representatives, inadequate access to health care, physician impairment, and cultural competence. These topics are often most interesting when they are further developments of a student’s activity, e.g., analyzing the problem of access to care in terms of a patient population the student has encountered or developing a pedagogical intervention to prepare physicians who will be treating a particular patient population with whom you have gained experience.
2. Format – Any of the traditional academic formats are acceptable:
 - a. Poster presentation
 - b. Academic paper

- c. Pedagogical tool – e.g., a lecture delivered as PowerPoint with voiceover, a videotaped lecture, etc.
- 3. Deadlines – In order for the Honors Program to be something that can be used as a credential in your application to residency programs, you need to have made your presentation by July 1st before the beginning of your fourth year of medical school. The bioethics institute will notify you concerning a series of opportunities to do your presentation in April, May & June. It is suggested that students aim to present earlier, e.g., April, rather than later in the season in case revisions are requested.