

FORM 6

**COURSE-DIRECTORS' GRADE SHEET:
MEDICAL GENETICS PROJECT**

Student Name _____ Group No. _____

PART A: PRESENTATION (based on faculty evaluations – Form 5 – of the genetics presentation)

Competency: Interpersonal and Communication Skills		
Outcomes Assessed:		
<ul style="list-style-type: none"> • Use written and verbal language effectively. • Use information technology to manage information and communicate findings to other students. • Facilitate the learning of other students. • Communicate essential information effectively. 		
Competency: Professionalism		
Outcomes Assessed:		
<ul style="list-style-type: none"> • Behave professionally. 		
Abilities:	Possible Points	Points Earned
Communication – Verbal (teaching fellow students)		
Communicated effectively:	2	
Worked effectively as part of a group (group rating)	2	
Communication – PowerPoint Slides	3	
Professionalism	3	
TOTAL	10	

PART B: RESEARCH and ANALYSIS (based on submitted annotated bibliography)

Competency: Lifelong Learning, Problem-solving, and Personal Growth		
Outcomes Assessed:		
<ul style="list-style-type: none"> • Locate, appraise, critically review and assimilate evidence from scientific studies and medical literature. • Use information technology learning resources to manage basic science information, access online information, and support your own education. • Demonstrate an investigatory and analytic thinking approach. 		
Abilities:	Possible Points	Points Earned
Write an annotated bibliography that demonstrates an effective use of information technology.		
Provide 8-10 citations from a variety of sources.	2	
Briefly indicate the key information in each reference.	2	
Describe how you found each reference.	2	
Indicate search terms used, and how the search was narrowed.	2	
Document that each reference is current and reliable.	2	
TOTAL	10	