

STUDENT CASE PRESENTATION FACULTY EVALUATION

Each student will research a topic and present their findings, including application to their patient to an attending twice during their three month Surgery Clerkship rotation, ideally one topic during each of the two general surgery rotations. The student will present publically to the entire team and will be evaluated on their performance. Presentation needs to be supported by the medical literature (article from journal). The student must document the question/research/case in their portfolio.

PRESENTER: _____ **EVALUATOR:** _____

TOPIC: _____

ITEM	Excellent	Adequate	Inadequate
Introduction Gets audience attention/interest, Sense of speaker's interest in topic, organization of talk, relevance to the audience			
Appropriateness of material amount Material depth, amount of information appropriate for allotted time			
Organization of material, communicates clearly Main points clearly made, logical, ability to follow, able to tie pieces of information together, audience able to think about main points, ideal tempo/pace			
Perceived effort Ambitious or original topic, explores a question, able to explain complex material, recent information, takes audience through data to a conclusion, able to deal with unexpected			
Able to stimulate interest or hold audience attention Energy/enthusiasm about topic, connection with audience, not looking at screen/notes, eye contact with audience, stage presence			
Professionalism Punctuality, attitude, conscientious, dress			
Overall quality of presentation Amount learned/usefulness to audience			

SUMMARY COMMENTS: _____

Evaluator Signature: _____ **Date:** _____